Allowable Supplemental Aids – 2018-19 School Year

<table>
<thead>
<tr>
<th>Topic</th>
<th>Summary</th>
<th>NOT Allowable</th>
<th>Allowable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mnemonic Devices</td>
<td>• Only mnemonic devices that are <strong>acronyms</strong> or <strong>phrases</strong> based on an acronym may be used</td>
<td><img src="image" alt="Please Excuse My Dear Aunt Sally" /></td>
<td><img src="image" alt="Dad Mother Sister Brother" /></td>
</tr>
<tr>
<td>Blank Graphic Organizers</td>
<td><strong>BLANK</strong> graphic organizers may be used</td>
<td><img src="image" alt="Blank Graphic Organizer" /></td>
<td><img src="image" alt="Blanks" /></td>
</tr>
<tr>
<td>Math Number Chart and Place Value Chart</td>
<td>(NOTE: Addition and Multiplication Charts are <strong>NOT</strong> allowable as Supplemental Aids. They are considered Calculation Devices.)</td>
<td><img src="image" alt="Math Number Chart" /></td>
<td><img src="image" alt="Math Place Value Chart" /></td>
</tr>
</tbody>
</table>

### Math

- **Pictorial models of fraction bars or circles may be used**
  - The models should **NOT** contain labels
  - The models should **NOT** show equivalencies (e.g., $1/2 = 2/4 = 0.5 = 50\%$) or a cumulative sequence (e.g., $1/4, 2/4, 3/4, 4/4$)

- **Pictorial models of 1-, 2- and 3-dimensional geometric figures may be used**
  - Figures must be grade- or course-appropriate
  - Figures may **NOT** contain titles, words, labels, colors used as labels, acronyms, mnemonics, numbers, symbols, or variables
  - A pictorial model of a geometric figure may be provided in either 3-dimensional form or 2-dimensional form, but **NOT** in both forms
  - Providing a pictorial model of a geometric figure in one form (e.g., net) and a manipulative of the same figure in another form (e.g., 3-dimensional solid) is **NOT** allowed

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This quicklook is based on information contained in TEA’s PowerPoint on allowable Supplemental Aids posted at: http://tea.texas.gov/student.assessment/accommodations/

Colors may be used in a supplemental aid to enhance readability or improve tracking, but may **NOT** be used as a label.

Pictures may be used in pictorial models of geometric figures and graphics of scientific concepts but not in other supplemental aids.

REV 01/21/2019
### Allowable Supplemental Aids – 2018-19 School Year

#### Written Composition Grammar & Mechanics Rules
- A list of grade-appropriate grammar and mechanics rules may be used
  - The list may **NOT** contain any specific examples

#### Science Graphics
- Graphics of scientific concepts may be used
  - The graphics may **NOT** contain titles, words, labels, colors used as labels, acronyms, mnemonics, numbers, symbols, or variables

#### Science Formula Triangles
- Formula triangles representing relationships between variables may be used
  - Only formulas that appear on the appropriate state-supplied reference materials may be represented
  - The triangles may only include variables (e.g., a triangle showing the relationship between mass, density, and volume can contain only the variables m, D, and V)
  - Symbols for mathematical operations (e.g., ×, ÷) are **NOT** allowed

### Social Studies Blank Maps
- Blank maps may be used
  - Blank maps may **NOT** contain titles, words, labels, colors used as labels, pictures, acronyms, mnemonics, numbers, symbols, or variables
  - Unlabeled maps that represent historic events may be used (e.g., an unlabeled map that represents the stages of U.S. territorial expansion)
  - A student could use both physical and political world or U.S. maps

### Social Studies Timelines
- Timelines may be used if they contain **ONLY DATES**
  - Labeling the events connected with those dates in any way is **NOT** allowed

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Remember: Accommodations are changes to materials, procedures, or techniques that allow a student to participate meaningfully in grade-level or course instruction. Accommodations provided during classroom instruction/testing might differ from accommodations that are allowable for use on state assessments. A particular teaching tool or strategy might be scaffolded during the year as the student learns the material – until it is in a form allowable for use on a state assessment.

Student may start with labeled and colorized Mr. Gallon, then transition to labeled-only, then to a form allowable on STAAR.