# Allowable Supplemental Aids – 2019-20 School Year

## Mnemonic Devices
- Only mnemonic devices that are acronyms or phrases based on an acronym may be used
- Subject-specific words that the mnemonic represents are **NOT** allowed

### Examples
- PEMDAS
  - Parentheses
  - Exponents
  - Multiplication
  - Division
  - Addition
  - Subtraction
- DMSB
  - Divide
  - Multiply
  - Subtract
  - Bring Down

## Blank Graphic Organizers
- **BLANK** graphic organizers may be used
- Blank graphic organizers may **NOT** contain titles, words, labels, colors used as labels, pictures, acronyms, mnemonics, numbers, symbols, or variables

## Math
### Number Chart and Place Value Chart
- A number chart may be used
  - Numbers on number charts must be in sequential order
  - Indicating special numbers (e.g., highlighting or circling prime numbers within the body of the chart) **NOT** allowed
- A grade-appropriate place value chart may be used
  - The chart may contain commas and decimals in the appropriate places; however, it may **NOT** contain place value labels (i.e., words) or numbers as specific examples

### Math
- Pictorial models of fraction bars or circles may be used
  - The models should **NOT** contain labels
  - The models should **NOT** show equivalencies (e.g., \(1/2 = 2/4 = 0.5 = 50\%\)) or a cumulative sequence (e.g., \(1/4, 2/4, 3/4, 4/4\))

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## Note
Supplemental aids are intended for students who are approved to use them based on the decisions of an ARD committee, 504 committee, LPAC committee in conjunction with an ARD or 504 committee, RTI or student assistance team. The RTI or student assistance teams that make the decisions are formed to address a student’s consistent academic struggles. Supplemental aids should not be confused with common study aids used by students who are not struggling academically. Supplemental aids must be error-free, concise, and well organized so that a student can easily access the information. Supplemental aids must not contain numerous pages, as this may be more cumbersome than helpful when used during the state assessment.

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This quicklook is based on information contained in TEA’s PowerPoint on allowable Supplemental Aids posted at: http://tea.texas.gov/student.assessment/accommodations/

Colors may be used in a supplemental aid to enhance readability or improve tracking, but may **NOT** be used as a label.

Pictures may be used in pictorial models of geometric figures and graphics of scientific concepts but not in other supplemental aids.

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**Written Composition**

- **Grammar & Mechanics Rules**
  - A list of grade-appropriate grammar and mechanics rules may be used.
  - The list may **NOT** contain any specific examples.

**Science Graphics**

- Graphics of scientific concepts may be used.
  - The graphics may **NOT** contain titles, words, labels, colors used as labels, acronyms, mnemonics, numbers, symbols, or variables.

**Science Formula Triangles**

- Formula triangles representing relationships between variables may be used.
  - Only formulas that appear on the appropriate state-supplied reference materials may be represented.
  - The triangles may only include variables (e.g., a triangle showing the relationship between mass, density, and volume can contain only the variables m, D, and V).
  - Symbols for mathematical operations (e.g., ×, ÷) may **NOT** be used as labels.

### Social Studies Blank Maps

- Blank maps may be used.
  - The maps may **NOT** contain titles, words, labels, colors used as labels, pictures, acronyms, mnemonics, numbers, symbols, or variables.
  - Unlabeled maps that represent historic events may be used (e.g., an unlabeled map that represents the stages of U.S. territorial expansion).
  - A student could use both physical and political world or U.S. maps.

### Social Studies Timelines

- Timelines may be used if they contain **ONLY** DATES.
  - Labeling the events connected with those dates in any way is **NOT** allowed.

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**Remember:** Accommodations are changes to materials, procedures, or techniques that allow a student to participate meaningfully in grade-level or course instruction. Accommodations provided during classroom instruction/testing might differ from accommodations that are allowable for use on state assessments. A particular teaching tool or strategy might be scaffolded during the year as the student learns the material – until it is in a form allowable for use on a state assessment.

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**Student may start with labeled and colorized Mr. Gallon, then transition to labeled-only, then to a form allowable on STAAR.**