### Allowable Supplemental Aids – 2019-20 School Year

#### Mnemonic Devices

- Only mnemonic devices that are acronyms or phrases based on an acronym may be used.
- Subject-specific words that the mnemonic represents are **NOT** allowed.

**Examples:**

- **PEMDAS** or **Please Excuse My Dear Aunt Sally**
- **DMSB** or **Did Mother Sister Brother**

#### Blank Graphic Organizers

- BLANK graphic organizers may be used.
- Blank graphic organizers **MAY NOT** contain titles, words, labels, colors used as labels, pictures, acronyms, mnemonics, numbers, symbols, or variables.

#### Math

**Number Chart and Place Value Chart**

*(NOTE: Addition and Multiplication Charts are **NOT** allowable as Supplemental Aids. They are considered Calculation Devices.)*

- A number chart may be used.
  - Numbers on number charts must be in sequential order.
  - Indicating special numbers (e.g., highlighting or circling prime numbers within the body of the chart) is **NOT** allowed.
- A grade-appropriate place value chart may be used.
  - The chart may contain commas and decimals in the appropriate places; however, it may **NOT** contain place value labels (i.e., words) or numbers as specific examples.

**Examples:**

![Chart Example](chart.png)

- **NOT Allowable**
- **Allowable**

#### Math

**Pictorial Models of Fractions and Geometric Figures**

- Pictorial models of fraction bars or circles may be used.
  - The models should **NOT** contain labels.
  - The models should **NOT** show equivalences (e.g., $1/2 = 2/4 = 0.5 = 50\%$) or a cumulative sequence (e.g., $1/4, 2/4, 3/4, 4/4$).

**Examples:**

![Fraction Bar Example](fraction_bar.png)

- **NOT Allowable**
- **Allowable**

- Pictorial models of 1-, 2- and 3-dimensional geometric figures may be used.
  - Figures must be grade- or course-appropriate.
  - Figures **MAY NOT** contain titles, words, labels, colors used as labels, acronyms, mnemonics, numbers, symbols, or variables.
  - A pictorial model of a geometric figure may be provided in either 3-dimensional form or 2-dimensional form, **BUT** **NOT** in both forms.
  - Providing a pictorial model of a geometric figure in one form (e.g., net) and a manipulative of the same figure in another form (e.g., 3-dimensional solid) is **NOT** allowed.

**Examples:**

![Geometric Figure Example](geometric_figure.png)

- **NOT Allowable**
- **Allowable**

**OR**

**OR**

**NOT Allowed**

### Notes

- Supplemental aids are intended for students who are approved to use them based on the decisions of an ARD committee, 504 committee, LPAC committee in conjunction with an ARD or 504 committee, RTI or student assistance team. The RTI or student assistance teams that make the decisions are formed to address a student’s consistent academic struggles. Supplemental aids should not be confused with common study aids used by students who are not struggling academically. Supplemental aids must be error-free, concise, and well organized so that a student can easily access the information. Supplemental aids must not contain numerous pages, as this may be more cumbersome than helpful when used during the state assessment.

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This quickbook is based on information contained in TEA’s PowerPoint on allowable Supplemental Aids posted at: [http://tea.texas.gov/student.assessment/accommodations/](http://tea.texas.gov/student.assessment/accommodations/)

Colors may be used in a supplemental aid to enhance readability or improve tracking, but may **NOT** be used as a label.

Pictures may be used in pictorial models of geometric figures and graphics of scientific concepts but not in other supplemental aids.

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# Allowable Supplemental Aids – 2019-20 School Year

## Written Composition

**Summary**
- A list of grade-appropriate grammar and mechanics rules may be used
  - The list may **NOT** contain any specific examples

<table>
<thead>
<tr>
<th>Topic</th>
<th>Summary</th>
<th>NOT Allowable</th>
<th>Allowable</th>
</tr>
</thead>
</table>
| Written Composition | A list of grade-appropriate grammar and mechanics rules may be used
- The list may **NOT** contain any specific examples | ![Example Image](image1.png) | ![Example Image](image2.png) |

## Grammar & Mechanics Rules

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</tr>
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</table>
| Science Graphics | Graphics of scientific concepts may be used
- The graphics may **NOT** contain titles, words, labels, colors used as labels, acronyms, mnemonics, numbers, symbols, or variables | ![Example Image](image3.png) | ![Example Image](image4.png) |

## Science Graphics

<table>
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</tr>
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</table>
| Science Formula Triangles | Formula triangles representing relationships between variables may be used
- Only formulas that appear on the appropriate state-supplied reference materials may be represented
- The triangles may only include variables (e.g., a triangle showing the relationship between mass, density, and volume can contain only the variables m, D, and V)
- Symbols for mathematical operations (e.g., *, ÷) may be used | ![Example Image](image5.png) | ![Example Image](image6.png) |

## Social Studies Blank Maps

<table>
<thead>
<tr>
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</tr>
</thead>
</table>
| Social Studies | Blank maps may be used
- Blank maps may **NOT** contain titles, words, labels, colors used as labels, pictures, acronyms, mnemonics, numbers, symbols, or variables
- Unlabeled maps that represent historic events may be used (e.g., an unlabeled map that represents the stages of U.S. territorial expansion)
- A student could use both physical and political world or U.S. maps | ![Example Image](image7.png) | ![Example Image](image8.png) |

## Social Studies Timelines

<table>
<thead>
<tr>
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<th>Allowable</th>
</tr>
</thead>
</table>
| Social Studies | Timelines may be used if they contain **ONLY** DATES
- Labeling the events connected with those dates in any way is **NOT** allowed | ![Example Image](image9.png) | ![Example Image](image10.png) |

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