### Options

#### Meeting Standards on Alternate Assessments (Effective November 5, 2017)

<table>
<thead>
<tr>
<th>Alternate Assessment</th>
<th>TAKS Exit-Level Math Assessment</th>
<th>Score</th>
<th>TAKS Exit-Level ELA Assessment</th>
<th>Score</th>
<th>TAKS Exit-Level Science Assessment</th>
<th>Score</th>
<th>TAKS Exit-Level Social Studies Assessment</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT (Mar 2016 and after)</td>
<td>Math</td>
<td>360</td>
<td>Evidence-Based Reading and Writing</td>
<td>360</td>
<td></td>
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<td></td>
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<tr>
<td>SAT (Jan 2016 and before)</td>
<td>Math</td>
<td>461</td>
<td>Critical Reading</td>
<td>472</td>
<td>Writing</td>
<td>472</td>
<td>MUST MEET BOTH</td>
<td></td>
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<tr>
<td>ACT (Sep 2015 and after)</td>
<td>Math</td>
<td>15</td>
<td>Reading</td>
<td>13</td>
<td>English</td>
<td>10</td>
<td>MUST MEET BOTH</td>
<td>Science</td>
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<tr>
<td>ACT (June 2015 and before)</td>
<td>Math</td>
<td>19.5</td>
<td>Reading</td>
<td>13</td>
<td>Combined English and Writing</td>
<td>10</td>
<td>MUST MEET BOTH</td>
<td>Science</td>
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<tr>
<td>TSI</td>
<td>Math</td>
<td>336</td>
<td>Reading</td>
<td>342</td>
<td>Objective Writing and Sentence Skills</td>
<td>350</td>
<td>Writing</td>
<td>4</td>
</tr>
<tr>
<td>STAAR EOC</td>
<td>Algebra I</td>
<td>3266</td>
<td>English II Combined</td>
<td>2970</td>
<td>(for examinees who have not passed ELA or both Reading and Writing sections)</td>
<td>English II Reading Only</td>
<td>9</td>
<td>(raw score)</td>
</tr>
</tbody>
</table>

### Commissioner Rule: Alternative Requirements for Graduation (Effective May 3, 2018) [Expires September 1, 2019]

(a) A district or charter school may award a high school diploma to an individual who:

1. entered Grade 9 before the 2011-12 school year;
2. successfully completed the curriculum requirements for high school graduation applicable to the individual when the individual entered Grade 9;
3. has not performed satisfactorily on an assessment instrument or a part of an assessment instrument required for high school graduation;
4. has been administered at least 3 times the required subject-areas test(s) for which the individual has not performed satisfactorily on the exit-level assessment instrument applicable to the individual when the individual entered Grade 9; and
5. meets the alternative requirements for graduation in accordance with subsection (c) below or the local alternative requirements approved by the board of trustees in accordance with subsection (d) below.

(b) The district or charter school in which the individual is enrolled or was last enrolled shall determine whether the individual may qualify to graduate and receive a high school diploma on the basis of the alternative requirements for graduation.

(c) The alternative requirements for graduation shall permit an individual to qualify to graduate and receive a high school diploma if the individual:

1. has met the performance standard on an alternate assessment as specified in 19 TAC §101.4003 (see above);
2. has performed satisfactorily on the applicable subject-area test of a state-approved high school equivalency examination in accordance with 19 TAC §89.43(a)(4) (relating to Eligibility for a Texas Certificate of High School Equivalency);
3. provides evidence of attainment of an industry-recognized postsecondary license or certification in accordance with 19 TAC §74.1003 of this title (relating to Industry-Based Certifications for Public School Accountability);
4. provides evidence of current active duty service in the armed forces or a DD Form 214 indicating honorable or general discharge from the armed forces; or
5. has successfully completed college-level coursework and earned college credit.

(d) With approval by the school district board of trustees, a school district may develop recommendations for local alternative requirements if the requirements would allow an individual to demonstrate proficiency in the content related to an examination for which the individual has not performed satisfactorily.

### Local Alternative Requirements for Graduation (Effective upon adoption by local school board) [Expires September 1, 2019]

An individual who entered grade 9 before the 2011–12 school year and meets the requirements of TEC Sec. 28.0254(1a) [listed in (a)(1)-(5) above] may be awarded a high school diploma if the Local Graduation Committee determines that the individual has demonstrated proficiency in the content areas related to the assessments on which the individual has not performed satisfactorily.

The Local Graduation Committee for an eligible individual shall consist of the following:

1. The district assistant superintendent for curriculum (or designee);
2. A representative of the district with knowledge of the assessments on which the individual has not performed satisfactorily and the subject areas covered by such assessments; and
3. The individual seeking graduation under these provisions.

Alternative Requirements: To be eligible to graduate and receive a high school diploma under these provisions, an eligible individual must demonstrate proficiency to the satisfaction of the Local Graduation Committee in the content areas related to the assessments on which the individual has not performed satisfactorily. As approved by the Board, proficiency must be established through one or more of the following factors:

1. The individual’s grade in each course in the subject areas applicable to the assessments on which the individual has not performed satisfactorily;
2. The individual’s score on each assessment instrument on which the individual has failed to perform satisfactorily;
3. The individual’s performance on any projects or work samples in the subject areas applicable to the assessments on which the individual has not performed satisfactorily (including any projects or work samples identified and assigned by the Local Graduation committee to be completed by the individual);
4. The individual’s participation in offered remediation;
5. The individual’s school attendance rate;
6. The individual’s transcript of course work;
7. The individual’s completion of career and technical education program courses; or
8. Any other academic, work, or life experience determined to be relevant by the Local Graduation Committee.

The decision of the Local Graduation Committee regarding whether an individual qualifies to graduate and receive a high school diploma is final and may not be appealed. The decision of the Local Graduation Committee must be unanimous in order for the individual to be eligible to receive a diploma. An individual may graduate by means of the Local Graduation Committee under these provisions if the Local Graduation Committee has made its determination by September 1, 2019.