High Schools, K–12 Campuses, and Districts with CCMR Component*

- **Domain I**: Student Achievement
  - STAAR Performance 100% (calculated for all students across all grade levels and all subjects)
  - CCMR - State 40% (calculated for all students based on 2017-18 graduates)

- **Domain II-A**: Academic Growth
  - STAAR Academic Growth 100% (calculated for all students across reading, Gr. 4-8 and Alg. I, and math, Gr. 4-8 and Alg. I)
  - CCMR - State 50% (calculated for all students based on 2017-18 graduates)

- **Domain II-B**: Relative Performance
  - STAAR Performance 100% (calculated for all students across all grade levels and all subjects)
  - CCMR - Federal 30%

- **Domain III**: Closing the Gaps**
  - Best of Domain I OR Domain II-A OR Domain II-B

High Schools, K–12 Campuses, and Districts without CCMR Component*

- **Domain I**: Student Achievement
  - STAAR Performance 100% (calculated for all students across all grade levels and all subjects)
  - EL Proficiency 10%

- **Domain II-A**: Academic Growth
  - STAAR Academic Growth 100% (calculated for all students across reading, Gr. 4-8 and Eng. II, and math, Gr. 4-8 and Alg. I)
  - STAAR Performance 10%

- **Domain II-B**: Relative Performance
  - STAAR Performance 100% (calculated for all students across all grade levels and all subjects)
  - Grad Rate (4-Yr Fed Rate) 10%

- **Domain III**: Closing the Gaps**
  - Best of Domain I OR Domain II-A OR Domain II-B

Impact of Campus-level D or F ratings:
- If a district has a campus with an Overall Rating of D or F, then the highest Overall Scale Score the district can receive is an 89
- If a district has any campus with a Domain Rating of D or F, then the highest Scale Score the district can receive for that Domain is an 89

“Forced Failure” rule
- Highest Overall Scale Score a District/Campus can earn is a 59 IF
  1. District/campus is rated in all 4 Areas
     - Domain I OR Domain II-A
     - Domain III
   AND
  2. 3 of the 4 ratings are an F

NOT APPLICABLE if Domain I rating is a D or higher

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Elementary and Middle Schools* (Percentages shown indicate the relative weights of the applicable components in calculating the Domain or Area score)

- **Domain I**: Student Achievement
  - STAAR Academic Growth 100% (calculated for all students across all grade levels and all subjects)

- **Domain II-A**: Academic Growth
  - STAAR Performance 100% (calculated for all students across reading, Gr. 4-8 and Alg. I, and math, Gr. 4-8 and Alg. I)

- **Domain II-B**: Relative Performance
  - STAAR Performance 100% (calculated based on %ECOs at campus)

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* To assign letter grades, the Raw Score for each Domain or Area is converted to a Scale Score that aligns to a traditional grading scale (90 to 100 = A, 80 to 89 = B, 70 to 79 = C, 60 to 69 = D, Below 60 = F). The Scale Score conversions were set for districts and each campus type based on 2016-17 performances of districts and campuses.

** Domain III: Closing the Gaps is comprised of 4 Components. The score for each component is based on the %age of student groups meeting minimum size criteria in that component that meet or exceed the targets specified for each group. If a component in Domain III does not meet minimum size requirements, then the weight of that component is distributed proportionally among the remaining components.

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This quicklook only addresses key aspects of the 2019 Accountability System
See TEA 2019 Accountability Development for additional information regarding the 2019 Accountability System.
STAAR Performance: AVERAGE of 3 Pass Rates on STAAR and STAAR Alt 2 [MSC = 10 tests across all subjects]

<table>
<thead>
<tr>
<th>% of Tests Scoring</th>
<th>Approaches Grade Level or Above on STAAR or Level II Satisfactory or Above on STAAR Alt 2</th>
<th>% of Tests Scoring</th>
<th>Meets Grade Level or Above on STAAR or Level II Satisfactory or Above on STAAR Alt 2</th>
<th>% of Tests Scoring</th>
<th>Masters Grade Level on STAAR or Level III Accomplished on STAAR Alt 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Tests Scoring</td>
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<td>% of Tests Scoring</td>
<td>Masters Grade Level on STAAR or Level III Accomplished on STAAR Alt 2</td>
</tr>
</tbody>
</table>

Special Rules:
1. Accountability subset applies to any test result used
2. For SS tests, TEA uses best result from 1st or 2nd administration
3. Satisfactory performance on EOC Substitute Assessments treated as Meets Grade Level
4. For EOCs, TEA uses best result from Summer 2018, Fall 2018, Spring 2019
5. First time Alg I or Eng I test takers in Fall 2018 who score Approaches can retest in Spring 2019
6. Eligible ELs in Year 2 in US Schools included at EL Performance Measure standard

CCMR - State: % of 2017-18 graduates meeting any one or more of the following criteria [MSC = 10 annual graduates in 2017-18]
1. 3 on an AP or a 4 on an IB examination
2. Associate's Degree
3. Industry-Based Certification
4. Enlist in US Armed Forces
5. OnRamps Dual Enrollment Course Credit
6. Level I or Level II Certificate
7. TSI criteria in Reading and Mathematics (SAT/ACT/TSIA/College Prep course)
8. Dual credit course requirements (≥ 3 hours in ELAR or Mathematics or ≥ 9 hours total across subjects)
9. Completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)
10. SpEd Graduate with RHSP, DAP, FSHP-E, or FSHP-DLA
11. CTE Coherent Sequence and credit for ≥ 1 CTE course aligned with approved industry-based certification

Graduation Rate = State: % of students in cohort class reported as "Graduated" [MSC = 10 students in class with small number analysis if <10 students in class]
4-year, 5-year or 6-year longitudinal grad rate of All Students group (with state exclusions) or 2017-18 Annual Dropout Rate of All Students group (if grad rate is not available)

STAAR Academic Growth:
Includes all assessments with a STAAR Progress Measure (Substitute Assessments NOT included)
• Reading Grades 4-8 and English II | Math Grades 4-8 and Algebra I
MSC = 10 test results with STAAR Progress Measures (combined across Reading and Math)

Green Shaded Cells = 1 point
Blue Shaded Cells = .5 points
Red Shaded Cells = 0 points

STAAR Academic Growth: includes all assessments with a STAAR Progress Measure (Substitute Assessments NOT included)

Close the Gaps: Performance of up to 14 separate student groups evaluated against specified targets, calculated for each of 4 components, then rolled into a single score based on weighted assigned to each component. If a student does not meet MSC, then the weight of that component is distributed proportionally among the remaining components. A district/campus must have 10 Reading and 10 Math assessment results for the All Students group in the Academic Achievement component to be evaluated on the Closing the Gaps domain. If a district/campus does not meet this MSC, the Closing the Gaps domain is not evaluated.

Academic Achievement: % of tests results (in Reading and in Math) at the Meets Grade Level or Above standard
Academic Growth: Academic Growth score (see methodology above) in Reading and in Math
Federal Graduation Rate: federal 4-year graduation rate for the Cohort Class of 2017-18 (using federal calculation for graduation rate – without state-allowed exclusions)
English Language Proficiency: % of current ELs making progress toward achieving English language proficiency (based on TELPAS composite score in 2018-19 compared to 2017-18)
Student Success: STAAR Component: disaggregated results by student group of the STAAR Performance calculation (across all subjects) used in Domain I: Student Achievement School Quality: Federal CCMR: same CCMR calculation as is used in Domain I: Student Achievement EXCEPT that the denominator of students includes annual graduates in 2017-18 PLUS students identified as 12th graders in the last 6 weeks of the 2017-18 school year who did not graduate in 2017-18 (excluding IEP continuers reported as 12th graders)

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Closing the Gaps Targets

Domain III: Closing the Gaps Targets by Component for Elementary and Middle Schools (additional targets in italics for students in 4th or 5th grade, or in the other student groups)

### Academic Achievement
- **Weight**: 50%
- **Target**: 83%
- **Components**:
  - **Academic Achievement: % Meets Grade Level or Above**
  - **Academic Achievement: % Meets Grade Level or Above Standard**

### Academic Growth: Growth Score by Subject
- **Weight**: 50%
- **Target**: 83%
- **Components**:
  - **Academic Growth: % Meets Grade Level or Above**
  - **Academic Growth: % Meets Grade Level or Above Standard**

### Postsecondary Readiness
- **Weight**: 10%
- **Target**: 83%
- **Components**:
  - **Postsecondary‐Readiness Indicators**
  - **EL Language Proficiency**

### Distinction Designations:
- **For campuses and districts that earn an overall rating of A, B, C or D**
- **For all other distinctions**
- **Assign each campus to a unique comparison group of the 40 other campuses that most closely match the campus based on**
  - **Postsecondary Readiness Indicators**
  - **AADD Indicators**

### Postsecondary Readiness Distinction Designation Methodology for Districts
- **Determine the percentage of Postsecondary Readiness indicators for which campuses in the district are in the top quartile of their campus comparison groups**
- **Postsecondary Readiness Indicators**

### Academic Achievement Distinction Designation (AADD) Indicators by Subject Area and Postsecondary Readiness Indicators

#### AADD Indicators - Reading/ELA
- **Weight**: 30%
- **Target**: 83%
- **Components**:
  - **Reading Performance (Masters Grade Level)**
  - **Reading Performance (Masters Grade Level)**

#### AADD Indicators - Math
- **Weight**: 30%
- **Target**: 83%
- **Components**:
  - **Math Performance (Masters Grade Level)**
  - **Math Performance (Masters Grade Level)**

#### AADD Indicators - Social Studies
- **Weight**: 10%
- **Target**: 83%
- **Components**:
  - **Social Studies Performance (Masters Grade Level)**
  - **Social Studies Performance (Masters Grade Level)**

#### AADD Indicators - Science
- **Weight**: 10%
- **Target**: 83%
- **Components**:
  - **Science Performance (Masters Grade Level)**
  - **Science Performance (Masters Grade Level)**

#### Postsecondary-Readiness Indicators
- **Weight**: 10%
- **Target**: 83%
- **Components**:
  - **Postsecondary-Readiness Indicators**
  - **Postsecondary-Readiness Indicators**