**Targeted Support and Improvement (TSI) – NEW for 2019 Accountability System**

**Identification:**
1. Any campus that has one or more "consistently underperforming student groups" (defined using Domain III – Closing the Gaps) and one or more student groups that do not meet the Minimum size criteria (MSC).
2. A "consistently underperforming student group" = a student group that misses the targets in at least the same 3 indicators for 3 consecutive years.
3. Any campus not identified for TSI that has at least one consistently underperforming student group is identified for TSI.
4. Minimum size criteria (MSC) for a student group to be considered as part of the TSI methodology:
   - All Students group: must have ≥ 10 Reading and Math assessment results for evaluation in the Academic Achievement component.
   - Each remaining student group: must have ≥ 25 Reading and Math assessment results for evaluation in the Academic Achievement component.
5. If a student group does not meet MSC, it is not considered when evaluating the campus for TSI. Also, when a student group is not evaluated because it does not meet MSC, the count of consecutive years resets for that student group.
6. Student groups NOT evaluated for TSI: former special education, student groups NOT evaluated for TSI, and some other student group performance criteria.
7. Based on the data displayed, the campus would be identified for TSI based on the fact that the All Students group missed the same 3 indicators (Acad Achieve-Math, Acad Growth-Reading, and STAAR Performance) for 3 consecutive years. The count of consecutive years resets for the Asian group.

**Exit:**
1. Campuses that do not rank in the bottom 5% of Domain III scaled scores for 2 consecutive years and have increased at least one letter grade on Domain III will be considered as having successfully exited TSI status.
2. Campuses identified as TSI based solely on a graduation rate below 67% must have a 4-year federal graduation rate ≥ 67% percent for 2 consecutive years to exit TSI status.

---

**Additional Targeted Support and Improvement (ATS)**

**Identification:**
1. Any campus that is not identified for CSI or TSI is identified for ATS if an individual student group’s raw score of 9 for elementary schools and 4 for middle/high schools.
2. If the only reason the campus was ATS in 2018 was due to the EcoDis student group, then the campus will NOT be exited from ATS in 2019 because the EcoDis student group does not meet TSI.
3. If the only reason the campus was ATS in 2018 was due to the EL (+Former) student group, then the campus WILL be exited from ATS in 2019 because the EL (+Former) student group met the Academic Achievement targets in both Reading and Math in 2018 and 2019.
4. If a student group does not meet MSC, it is not considered when evaluating the campus for ATS.

---

**Exit:**
1. To exit ATS, the student group(s) that triggered the ATS identification must meet the targets for the Academic Achievement component in both Reading and Math.
2. In 2018 campuses were identified for ATS without regard to MSC in Academic Achievement. If the student group(s) that caused the campus to be identified for ATS did not meet the MSC for additional ATS in 2019, the campus is exited from ATS.
3. Using these rules to the example (which is a campus that was identified for ATS in 2018):
   - If the only reason the campus was ATS in 2018 was due to the Asian student group, then the campus will be exited from ATS in 2019 because the Asian student group does not meet MSC in both Reading and Math in the Academic Achievement component.
   - If the only reason the campus was ATS in 2018 was due to the EcoDis student group, then the campus will NOT be exited from ATS in 2019 because the EcoDis student group did not meet the Academic Achievement targets in both Reading and Math in 2019.
   - If the only reason the campus was ATS in 2018 was due to the EL (+Former) student group, then the campus WILL be exited from ATS in 2019 because the EL (+Former) student group met the Academic Achievement targets in both Reading and Math in 2019 (and no other student group’s performance in 2019 causes the campus to be identified as ATS in 2019).