Leadership Report Card – ELAR (Reading)

Description: This 1-page report provides summary-level data from lead4ward TEKS Clusters, or unique bundles of standards for each content area and grade/course. The Leadership Report Card allows leaders to analyze individual and/or aggregated STAAR and local assessments across three data Checkpoints. It helps identify areas of focus in the curriculum for teacher professional development and/or student intervention.

Tools to Know – Process (Reading):
- Also listed on Student Learning Reports
- For planning only; no data included

Checkpoints:
- One or more assessments may be selected for each Checkpoint

Tools to Know – Comprehension (Reading):
- Primarily includes aggregated data for Figure 19 standards, whether tested in isolation or with Knowledge & Skills

TEKS Cluster (Composite Genre) Analysis:
- Includes bundles of Student Expectations organized by genre
- Details for aligned SEs are located on corresponding Student Learning Reports.

Spiral Standards (Reading):
- Includes bundles of Student Expectations organized into four Spiral Standards categories
- Details for aligned SEs are located on corresponding Student Learning Reports.

Quintile Analysis: [activated September 2018]
- Organizes test scores from all selected assessments into Quintiles (5 equal groups) ... by Checkpoint
- Data displayed reflects the Avg. % Correct for all test scores in each Quintile.
Leadership Report Card – ELAR (Writing)

**TEKS Cluster Analysis:**
- Includes bundles of Student Expectations organized by Composition, Revision, and Editing TEKS Clusters
- Details for aligned SEs are located on corresponding Student Learning Reports.

**Checkpoints:**
- One or more assessments may be selected for each Checkpoint

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**Leadership Report Card: English Language Arts and Reading (ELAR) (Writing)**

(by TEKS Cluster)

* Reference the applicable Student Learning Report for a listing of all standards included in the aggregated data set

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<tr>
<th>TEKS Cluster* Analysis</th>
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**Quintile Analysis**

[activated September 2018]

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References: