Description: This report provides data for each TEKS Cluster with aligned Student Expectations (SEs) and subclusters. Student Learning Reports help identify specific parts of the curriculum where students (and/or teachers) may need support and enhances data analysis for instructional planning.

**Tools to Know (Process Standards) Analysis:**
- Includes aggregated data for SEs 1(A), 1(B), and 1(C) – all grades/subjects
- Helps with determining students' ability to **access** content or get started

**TEKS Cluster:**
- Primary and connected Knowledge & Skills noted
- Includes aggregate data for aligned Student Expectations
- Checkpoint data also reflected on Leadership Report Card

**Checkpoints:**
- One or more assessments may be selected for each Checkpoint

### Content

<table>
<thead>
<tr>
<th>Coordinate Plane</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.8(C) graph the first quadrant of the coordinate plane ordered pairs of numbers arising from mathematical and real-world problems, including those generated by number patterns or found in an input-output table</td>
</tr>
<tr>
<td>5.8(A) describe the key attributes of the coordinate plane, including perpendicular number lines (axes) where the intersection (origin) of the two lines coincides with zero on each number line and the given point (0, 0); the x-coordinate, the first number in an ordered pair, indicates movement parallel to the x-axis starting at the origin; and the y-coordinate, the second number, indicates movement parallel to the y-axis starting at the origin</td>
</tr>
<tr>
<td>5.8(B) describe the process for graphing ordered pairs of numbers in the first quadrant of the coordinate plane</td>
</tr>
</tbody>
</table>

### Process (Tools to Know)

| 5.1(A) apply math in everyday situations |
| 5.1(B) use problem-solving models |

### Ways to Show (Process Standards) Analysis (Math):
- Includes aggregated data for SEs 1(D), 1(E), 1(F), and 1(G) – all grades/subjects
- Helps with determining students' ability to **demonstrate**, **communicate**, and **apply** concepts and content

### Content:
- Subclusters (gray) – mini-bundles by concept/topic; data includes aggregate of associated SEs.
- Data for individual SEs provided in the following order:
  - Readiness (green)
  - Supporting (yellow)
  - Not tested on STAAR (white)