Standards Report – Reading

**Description:** This report displays performance at the individual Student Expectation level – organized by Instructional Components and subclusters noted on the Leadership Report Card. The Standards Report helps identify areas of growth, maintenance, or decline at the Student Expectation level.

**Standards analysis:**
- New and old TEKS listed side by side to analyze aligned SE data

**Checkpoints:**
- One or more assessments may be selected for each Checkpoint

### Standards Report: Grade 6 Reading

#### Word Study — Foundational Language Skills

<table>
<thead>
<tr>
<th>2009 TEKS</th>
<th>2017 TEKS</th>
<th>Checkpoint 1</th>
<th>Checkpoint 2</th>
<th>Checkpoint 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.2(A)</td>
<td>6.2(A)</td>
<td>69</td>
<td>75</td>
<td>70</td>
</tr>
<tr>
<td>6.2(A)</td>
<td>6.2(C)</td>
<td>72</td>
<td>75</td>
<td>76</td>
</tr>
</tbody>
</table>

#### Shared Reading — Reading

<table>
<thead>
<tr>
<th>2009 TEKS</th>
<th>2017 TEKS</th>
<th>Checkpoint 1</th>
<th>Checkpoint 2</th>
<th>Checkpoint 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.2(B)</td>
<td>6.2(B)</td>
<td>70</td>
<td>84</td>
<td>61</td>
</tr>
<tr>
<td>6.3(A)</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td></td>
</tr>
<tr>
<td>6.5(A)</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td></td>
</tr>
<tr>
<td>6.5(B)</td>
<td>NT</td>
<td>58</td>
<td>NT</td>
<td></td>
</tr>
<tr>
<td>6.5(C)</td>
<td>NT</td>
<td>65</td>
<td>NT</td>
<td></td>
</tr>
<tr>
<td>6.5(D)</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td></td>
</tr>
<tr>
<td>6.5(I)</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td></td>
</tr>
</tbody>
</table>

**Tools to Know: Reading Process**
- 6.10(D), Fig. 19(F)
- Fig. 19(D)
- 6.5(H)

**Tools to Know: Comprehension**
- 6.5(E)
- 6.5(F)
- 6.5(G)
- 6.5(H)

**Ways to Show: Thinking about the Meaning**
- 6.3(A)
- 6.7(A)
- 6.7(B)
- 6.7(C)
- 6.7(D)
- 6.3(B)
- 6.8(A)
- 6.8(B)
- 6.8(C)
- 6.8(D)(i)
- 6.10(C)

**Response Skills**
- 6.8(E)
- 6.8(E)(ii)
- 6.8(F)
- 6.5(A), 6.13(A)

**Author’s Craft: Thinking about the Writing**
- 6.12(B)
- 6.12(C)
- 6.4(A), 6.8(A)
- 6.4(C)

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*Note: The table continues with additional rows and columns for various subcategories and assessments.*