### Literacy Routines

- I can talk about what I know and about my ideas.
- I can listen to others.

### Foundations/Word Study

- I can use letters and sounds to sound-out words and spell new words.
- I can use words that show actions, directions and categories.

### Shared Reading

- I can use skills to help me understand what I am reading *establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize*.
- I can use pictures and words to understand words I do not know.
- I can recognize different genres.
- I can tell the author’s message or purpose.
- I can tell the characters, plot, and setting.
- I can talk about the meaning of graphics and words in text.
- I can explain why the author uses structures and graphics.
- I can explain how the author’s words help me see pictures in my mind.

### Responding to Text

- I can make personal connections to what I read.
- I can tell, draw, or write about what I read and hear.
- I can use words from the text to support my answers.
- I can retell what I read and hear.
- I can write with words that help the reader see a picture in their head.

### Independent Reading

- I can self-select books, look at them, and tell the story.
- I can self-select books and read them.

### Writing

- I can tell stories to be written down.
- I can tell information to be written down.
- I can talk about or draw what I am going to write.
- I can tell, draw, or write stories and information in a way that makes sense.
- I can make my writing better by adding pictures and words.
- I can edit drafts for grammar, punctuation, capitalization, and spelling.
- I can publish and share my writing.

### Research

- I can gather information to find answers to my questions.