Student Learning Report

Name _____________________________

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### Literacy Routines
- [ ] I can talk about what I think, read, and write.
- [ ] I can listen to others.

### Foundations/Word Study
- [ ] I can use what I know about letters and sounds to sound-out words and spell new words.
- [ ] I can use word parts (s, ed and ing) to identify the meanings of words.

### Shared Reading
- [ ] I can read smoothly and know when to slow down or speed up.
- [ ] I can use skills to help me understand what I am reading (establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize).
- [ ] I can recognize the characteristics of different genres.
- [ ] I can explain the author's message or purpose.
- [ ] I can describe the characters, plot, and setting.
- [ ] I can tell when an author is telling something in chronological order or writing a description.
- [ ] I can explain why the author uses structures and graphics.
- [ ] I can explain how the author's words help me see pictures in my mind.

### Responding to Text
- [ ] I can make personal connections to what I read.
- [ ] I can write about what I read.
- [ ] I can use words from the text to support my answers.
- [ ] I can retell what I read.
- [ ] I can write with words that help the reader see a picture in their head.

### Independent Reading
- [ ] I can self-select books and look at them.
- [ ] I can self-select books and read them.

### Writing
- [ ] I can tell stories and poems to be written down.
- [ ] I can tell information to be written down.
- [ ] I can plan what I am going to write.
- [ ] I can tell stories, poems, and information in a way that makes sense.
- [ ] I can make my writing better by adding pictures and words.
- [ ] I can edit drafts for grammar, punctuation, capitalization, and spelling.
- [ ] I can publish and share my writing.

### Research
- [ ] I can gather information to find answers to my questions and present the information in more than one way.