### Literacy Routines
- I can talk about what I think, read, and write.

### Foundations/Word Study
- I can use what I know about letters and sounds to sound-out words and spell new words.
- I can use word parts to determine the meaning of words I do not know.
- I can use what I know about word relationships to determine the meaning of words I don’t know.

### Shared Reading
- I can read smoothly and know when to slow down or speed up.
- I can use skills to help me understand what I am reading (establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize).
- I can recognize the characteristics and structures of different genres.
- I can explain the author’s message or purpose.
- I can describe the characters, plot, and setting.
- I can recognize organizational patterns.
- I can identify the point of view in texts.
- I can explain why authors use specific structures and graphics.
- I can explain why authors use interesting words.

### Responding to Text
- I can make personal connections to what I read.
- I can write about what I read.
- I can use words/ideas/information from the text to support my answers.
- I can retell and paraphrase texts.
- I can use the author’s craft in my own writing.

### Independent Reading
- I can self-select text based on my own purpose and read by myself.

### Writing
- I can write stories and poems.
- I can write informational texts.
- I can write letters.
- I can plan a first draft.
- I can develop drafts that make sense.
- I can revise drafts by adding, deleting, or rearranging words, phrases, and sentences.
- I can edit drafts for capitalization, grammar, punctuation, and spelling.
- I can publish my writing.

### Research
- I can use research skills to plan and present information in multiple ways.