Student Learning Report
Grade 3 English Language Arts and Reading

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**Literacy Routines**
- I can talk about what I think, read, and write.

**Word Study**
- I can apply what I know about phonics to sound-out words and spell new words.
- I can use word parts to determine the meaning of words I do not know.
- I can use what I know about word relationships to determine the meaning of words I don’t know.

**Shared Reading**
- I can read smoothly and know when to slow down or speed up.
- I can use skills to help me understand what I am reading (establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize).
- I can recognize and explain the characteristics and structures of different genres.
- I can infer and explain the author’s message or purpose.
- I can explain the relationships and influences that characters, plot, and setting have on the meaning of texts.
- I can recognize organizational patterns in texts.
- I can identify the point of view in texts.
- I understand how authors use structure and graphics to communicate meaning.
- I understand how authors use imagery, literal and figurative language, sound devices, and word choice to achieve specific purposes and voice.

**Responding to Text**
- I can make personal connections to what I read.
- I can write responses to texts that demonstrate understanding.
- I can use words/ideas/information from the text to support my answers.
- I can retell and paraphrase texts.
- I can describe how the author’s choices impact the text and use what authors do in my own writing.

**Independent Reading**
- I can self-select text based on my own purpose and read by myself during uninterrupted time.

**Writing**
- I can write stories.
- I can write poems.
- I can write compositions that tell information.
- I can write about my own opinions.
- I can plan a first draft.
- I can develop drafts that are coherent and engaging.
- I can revise drafts for coherence and clarity by adding, deleting, combining, and rearranging.
- I can edit drafts for capitalization, grammar, punctuation, and spelling.
- I can publish my writing.

**Research**
- I can use research skills to plan and present information in multiple ways.