## Literacy Routines
- I can talk about what I think, read, and write.

## Foundations/Word Study
- I can apply what I know about phonics to sound-out words and spell new words.
- I can use word parts to determine the meaning of words I do not know.
- I can use what I know about word relationships to determine the meaning of words I don’t know.

## Shared Reading
- I can read smoothly and know when to slow down or speed up.
- I can use skills to help me understand what I am reading (*establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize*).
- I can recognize and explain the characteristics and structures of different genres.
- I can infer and explain the author’s message or purpose.
- I can explain the relationships and influences that characters, plot, and setting have on the meaning of texts.
- I can recognize and use organizational patterns to support my understanding of texts.
- I can understand how the point of view impacts meaning.
- I can understand how authors use structure and graphics to communicate meaning.
- I can describe how authors use imagery, literal and figurative language, sound devices, and word choice to achieve purposes and voice.

## Responding to Text
- I can make personal connections to what I read.
- I can write responses that demonstrate understanding of texts, including comparing and contrasting ideas.
- I can use text evidence to support my answers.
- I can retell, paraphrase, or summarize texts.
- I can describe how the authors’ choices impact the text and use the author’s craft in my own writing.

## Independent Reading
- I can self-select text based on my own purpose and read independently for an uninterrupted time.

## Writing
- I can compose literary texts such as personal narratives, fiction, and poetry.
- I can compose informational texts.
- I can compose opinion essays.
- I can plan a first draft.
- I can develop drafts that are coherent and engaging.
- I can revise drafts for coherence and clarity.
- I can edit drafts for capitalization, grammar, punctuation, and spelling.
- I can publish written work.

## Research
- I can use research skills to plan and present information in multiple ways.