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### Literacy Routines
- I can communicate ideas effectively through speaking and discussion.

### Foundations/Word Study
- I can use word parts to determine the meaning of unknown words.

### Core Reading
- I can read smoothly and know when to slow down or speed up.
- I can use strategies to determine the meaning of unknown words.
- I can use skills to help me understand what I am reading (establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize).
- I can analyze the characteristics and structures of different genres to help me make meaning from what I read.
- I can infer and explain theme in literary works and controlling idea/thesis in informational text.
- I can explain the relationships and influences that characters and setting have on linear and non-linear plot development.
- I can analyze organizational patterns to support my understanding of texts.
- I can understand how the point of view impacts meaning.
- I can analyze how authors use structure and graphics to communicate meaning.
- I can explain how authors use literal and non-literal language to achieve specific purposes.
- I can explain how an author's use of language contributes to tone, mood, and voice.

### Independent Reading
- I can self-select text based on my own purpose and read independently for an uninterrupted time.

### Responding to Text
- I can make personal connections to what I read.
- I can write responses that demonstrate understanding of texts, including comparing ideas across genres.
- I can use text evidence to support my answers.
- I can paraphrase and summarize texts.
- I can describe how the author's choices impact the text and use the author's craft in my own writing.

### Writing
- I can compose literary texts such as personal narratives, fiction, and poetry.
- I can compose informational texts.
- I can compose multi-paragraph argumentative texts.
- I can plan a first draft.
- I can develop drafts that are coherent and organized.
- I can revise drafts for clarity, development, organization, style, word choice, and sentence variety.
- I can edit drafts for capitalization, grammar, punctuation, and spelling.
- I can publish written work.

### Research
- I can use research skills to plan and present information in multiple ways.