### Natural Texas and Its People: Geography and Native Texans

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<th>7.9 Geography</th>
<th>The student understands the location and characteristics of places and regions of Texas.</th>
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**Connected Knowledge and Skills 7.1, 7.2, 7.10**

#### Process (Tools to Know)

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<th>7.21(A)</th>
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**Connected 7.21(H), 7.22(A)**

#### Content

**Natural Texas: Physical Geography (Using Geographic Tools to Compare Regions)**

- 7.9(B) compare places and regions of Texas in terms of physical and human characteristics
  **Spiral Standard**
- 7.1(A) identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras, including Natural Texas and its People ...
  **Spiral Standard**

**Spiral Standards: 7.8(A), 7.8(B), 7.9(A)**

**Natural Texas: Human Geography (Using Physical Geography to Compare American Indian Cultures)**

- 7.10(A)* identify ways ... adapted to and modified the environment and analyze the positive and negative consequences of the modifications
  **Spiral Standard**
- 7.2(A) compare the cultures of American Indians in Texas prior to European colonization such as Gulf, Plains, Puebloan, and Southeastern

**Process (Ways to Show)**

- 7.21(B) analyze information in a variety of ways
- 7.21(C) organize and interpret information from a variety of sources

**Connected 7.21(D), 7.21(E)**
**>> Exploration and Early Colonization**

**7.2 History.** The student understands how individuals, events, and issues through the Mexican National Era shaped the history of Texas.

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**European Exploration of Texas**

- **7.2(B)** identify important individuals, events, and issues related to European exploration of Texas such as Alonso Álvarez de Pineda, Álvar Núñez Cabeza de Vaca and his writings, the search for gold, and the conflicting territorial claims between France and Spain

- **7.1(A)** identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras, including ... Age of Contact ... **Spiral Standard**

- **7.1(C)** explain the significance of the following dates: 1519, mapping of the Texas coast and first mainland Spanish settlement ... **Spiral Standard**

**European Colonization of Texas**

- **7.2(C)** identify important events and issues related to European colonization of Texas, including the establishment of Catholic missions, towns, and ranches, and individuals such as Fray Damián Massanet, José de Escandón, Antonio Margil de Jesús, and Francisco Hidalgo

- **7.1(A)** identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras, including ... Spanish Colonial **Spiral Standard**

- **Spiral Standards: 7.9(C), 7.10(A)**

- **7.1(C)** explain the significance of the following dates: ... 1718, founding of San Antonio ... **Spiral Standard**

- **Spiral Standards: 7.1(B), 7.8(A), 7.8(B), 7.19(C)**

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**TEKS clusters typically requiring additional time and focus in the curriculum**
Mexican National Era: Colonization and the Empresario System

7.2 History. The student understands how individuals, events, and issues through the Mexican National Era shaped the history of Texas.

Connected Knowledge and Skills 7.1, 7.11, 7.19

Process (Tools to Know)

7.21(A) use primary and secondary sources to acquire information

Content

Filibustering and Mexican Independence

7.2(D) identify the individuals, issues, and events related to Mexico becoming an independent nation and its impact on Texas, including Texas involvement in the fight for independence, José Gutiérrez de Lara, the Battle of Medina, the Mexican federal Constitution of 1824, the merger of Texas and Coahuila as a state, the State Colonization Law of 1825, and slavery

7.1(A) identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras, including ... Mexican National ... Spiral Standard

Methods of Settlement: Empresarios and Land Grant Colonies

7.2(F) contrast Spanish, Mexican, and Anglo purposes for and methods of settlement in Texas

7.19(B) describe how people from various racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture Spiral Standard

7.2(D) identify the individuals, issues, and events related to Mexico becoming an independent nation and its impact on Texas, including Texas involvement in the fight for independence, José Gutiérrez de Lara, the Battle of Medina, the Mexican federal Constitution of 1824, the merger of Texas and Coahuila as a state, the State Colonization Law of 1825, and slavery

7.2(E) identify the contributions of significant individuals, including Moses Austin, Stephen F. Austin, Erasmo Seguin, Martín De León, and Green DeWitt, during the Mexican settlement of Texas

7.11(A)* analyze why immigrant groups came to Texas and where they settled

Spiral Standards: 7.1(B), 7.8(A), 7.8(B), 7.9(A)

Process (Ways to Show)

7.21(B) analyze information in a variety of ways

7.21(C) organize and interpret information from a variety of sources

connected 7.21(D), 7.21(E)
## Texas Revolution

**7.3 History.** The student understands how individuals, events, and issues related to the Texas Revolution shaped the history of Texas.

Connected Knowledge and Skills 7.17

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### Road to Revolution

- **7.3(A)** trace the development of events that led to the Texas Revolution, including the Fredonian Rebellion, the Mier y Terán Report, the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin

- **7.17(A)** identify different points of view of political parties and interest groups on important Texas issues, past and present
  
  *Spiral Standard*  

Spiral Standards: 7.1(A), 7.17(C)

### Key Individuals and Events of the Revolution

- **7.3(C)** explain the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzales, William B. Travis's letter "To the People of Texas and All Americans in the World," the siege of the Alamo and all the heroic defenders who gave their lives there, the Constitutional Convention of 1836, Fannin's surrender at Goliad, and the Battle of San Jacinto

  *Spiral Standard:* 7.9(C)

- **7.3(B)** explain the roles played by significant individuals during the Texas Revolution, including George Childress, Lorenzo de Zavala, James Fannin, Sam Houston, Antonio López de Santa Anna, Juan N. Seguín, and William B. Travis

  *Spiral Standards:* 7.1(B), 7.1(C), 7.8(A), 7.9(A)

### Process (Ways to Show)

- **7.21(B)** analyze information in a variety of ways

- **7.21(C)** organize and interpret information from a variety of sources

  *connected 7.21(D), 7.21(E)*
>> Republic of Texas and Early Statehood

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7.4 History. The student understands how individuals, events, and issues shaped the history of the Republic of Texas and early Texas statehood.

Connected Knowledge and Skills 7.3, 7.11

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7.21(A) use primary and secondary sources to acquire information

Connected 7.21(H), 7.22(A)

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The Republic of Texas

- **7.4(A)** identify individuals, events, and issues during the administrations of Republic of Texas Presidents Houston, Lamar, and Jones, including the Texas Navy, the Texas Rangers, Edwin W. Moore, Jack Coffee Hays, Chief Bowles, William Goyens, Mary Maverick, José Antonio Navarro, the Córdova Rebellion, the Council House Fight, the Santa Fe Expedition, public debt, and the roles of racial and ethnic groups

Spiral Standards: 7.1(A), 7.17(A)

- **7.3(D)** explain how the establishment of the Republic of Texas brought civil, political, and religious freedom to Texas

Spiral Standard: 7.1(B)

Immigration: Changing Demographics

- **7.11(A)** analyze why immigrant groups came to Texas and where they settled

Spiral Standard: 7.19(B)

Spiral Standards: 7.8(A), 7.8(B), 7.11(B)

Early Statehood

- **7.4(C)** identify individuals, events, and issues during early Texas statehood, including the U.S.-Mexican War, the Treaty of Guadalupe-Hidalgo, population growth, and the Compromise of 1850

- **7.4(B)** analyze the causes of and events leading to Texas annexation

Spiral Standard: 7.1(A)

Spiral Standards: 7.1(B), 7.1(C), 7.17(C)

TEKS clusters typically requiring additional time and focus in the curriculum
**Civil War and Reconstruction**

7.5 History. The student understands how events and issues shaped the history of Texas during the Civil War and Reconstruction.

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**Processes (Tools to Know)**

7.21(A) use primary and secondary sources to acquire information

Connected 7.21(H), 7.22(A)

**Content**

**Causes of the Civil War**

- 7.5(A) explain reasons for the involvement of Texas in the Civil War such as states’ rights, slavery, sectionalism, and tariffs
  - Spiral Standards: 7.1(A), 7.17(A)
  - Spiral Standards: 7.8(B), 7.17(C)

**Events of the Civil War in Texas**

- 7.5(C) identify significant individuals and events concerning Texas and the Civil War such as John Bell Hood, John Reagan, Francis Lubbock, Thomas Green, John Magruder and the Battle of Galveston, the Battle of Sabine Pass, and the Battle of Palmito Ranch
  - Spiral Standard: 7.9(C)
  - Spiral Standards: 7.1(B), 7.1(C), 7.8(A), 7.9(A)

**Effects of the Civil War: Reconstruction**

- 7.5(B) analyze the political, economic, and social effects of the Civil War and Reconstruction in Texas
  - Spiral Standard: 7.1(A)

**Processes (Ways to Show)**

7.21(B) analyze information in a variety of ways
7.21(C) organize and interpret information from a variety of sources

Connected 7.21(D), 7.21(E)

**TEKS clusters typically requiring additional time and focus in the curriculum**
Student Learning Report: Grade 7 Social Studies

Name ____________________  Grading Period _________

>> Texas Government

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7.14 Government. The student understands the basic principles reflected in the Texas Constitution.

7.15 Government. The student understands the structure and functions of government created by the Texas Constitution.

Connected Knowledge and Skills 7.16, 7.17

Process (Tools to Know)

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7.21(A) use primary and secondary sources to acquire information

Connected 7.21(H), 7.22(A)

Content

Principles of the Constitution

- 7.14(A)* identify how the Texas Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights

Spiral Standard: 7.1(C)

Structure and Function of Government

- 7.14(B)* compare the principles and concepts of the Texas Constitution to the U.S. Constitution, including the Texas and U.S. Bill of Rights

- 7.15(A) describe the structure and functions of government at municipal, county, and state levels

- 7.15(B) identify major sources of revenue for state and local governments such as property tax, sales tax, and fees

- 7.15(C) describe the structure, funding, and governance of Texas public education, including local property taxes, bond issues, and state and federal funding supported by state and federal taxpayers

Rights and Responsibilities of Citizenship

- 7.16(B)* explain and analyze civic responsibilities of Texas citizens and the importance of civic participation

- 7.16(A) identify rights of Texas citizens

- 7.17(B)* describe the importance of free speech and press in a democratic society

Spiral Standard

Process (Ways to Show)

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7.21(B) analyze information in a variety of ways

7.21(C) organize and interpret information from a variety of sources

connected 7.21(D), 7.21(E)

>> TEKS clusters typically requiring additional time and focus in the curriculum
**Cotton, Cattle, Railroads, and Westward Expansion**

7.6 **History.** The student understands how individuals, events, and issues shaped the history of Texas from Reconstruction through the beginning of the 20th century.

*Connected Knowledge and Skills 7.11, 7.13, 7.18*

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**Process (Tools to Know)**

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7.21(A) use primary and secondary sources to acquire information

*Connected 7.21(H), 7.22(A)*

---

**Content**

**Expansion of the Frontier**

- **7.6(A)** identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century, including the factors leading to the expansion of the Texas frontier, the effects of westward expansion on American Indians, the buffalo soldiers, and Quanah Parker

*Spiral Standards: 7.1(A), 7.9(C), 7.10(A), 7.12(B)*

- **7.6(C)** identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century, including the effects of the growth of railroads and the contributions of James Hogg

*Spiral Standards: 7.1(B), 7.8(A), 7.20(A), 7.20(D)*

**Development of Agriculture**

- **7.6(D)** explain the political, economic, and social impact of the agricultural industry and the development of West Texas resulting from the close of the frontier

*Spiral Standards: 7.1(A), 7.9(B), 7.9(C), 7.10(A), 7.20(C)*

- **7.6(B)** identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century, including the development of the cattle industry from its Spanish beginnings and the myths and realities of the cowboy way of life

- **7.11(A)** analyze why immigrant groups came to Texas and where they settled

- **7.13(A)** analyze the impact of national and international markets and events on the production of goods and services in Texas such as agriculture...

- **7.18(B)** identify the contributions of Texas leaders, including Lawrence Sullivan "Sul Ross"...

*Spiral Standards: 7.8(B), 7.9(A), 7.10(B), 7.19(C), 7.20(D)*

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7.21(B) analyze information in a variety of ways

7.21(C) organize and interpret information from a variety of sources

*connected 7.21(D), 7.21(E)*
### Age of Oil

**7.7 History.** The student understands how individuals, events, and issues shaped the history of Texas during the 20th and early 21st centuries.

- **Connected Knowledge and Skills:** 7.1, 7.11, 7.12, 7.13, 7.20

### Process (Tools to Know)

- **7.21(A)** use primary and secondary sources to acquire information

### Content

**Boom and Bust: Oil**

- **7.7(A)** explain the political, economic, and social impact of the oil industry on the industrialization of Texas
- **7.13(B)** analyze the impact of economic concepts within the free enterprise system such as supply and demand, profit, government regulation, and world competition on the economy of Texas

  **Spiral Standards:** 7.1(A), 7.10(A), 7.12(B)

- **7.1(C)** explain the significance of the following dates: ... 1901, discovery of oil at Spindletop  **Spiral Standard**

- **7.7(B)** define and trace the impact of “boom-and-bust” cycles of leading Texas industries throughout the 20th and early 21st centuries such as farming, oil and gas production, cotton, ranching, real estate, banking, and computer technology

- **7.13(C)** analyze the impact of significant industries in Texas such as oil and gas...
- **7.20(B)** identify Texas leaders in science and technology such as ... Howard Hughes Sr.

  **Spiral Standard:** 7.1(B), 7.20(D)

**Urbanization**

- **7.12(A)** explain economic factors that led to the urbanization of Texas
- **7.11(C)** analyze the effects of the changing population distribution and growth in Texas during the 20th and 21st Centuries and the additional need for education, health care, and transportation

- **7.12(C)** explain the changes in the types of jobs and occupations that have resulted from the urbanization of Texas

  **Spiral Standards:** 7.8(A), 7.8(B), 7.9(A), 7.10(B)

**Progressives and Populists**

- **7.7(C)** describe and compare the impact of the Progressive and other reform movements in Texas in the 19th and 20th centuries such as the Populists, women’s suffrage, agrarian groups, labor unions ...

  **Spiral Standard:** 7.17(A)

  **Spiral Standard:** 7.17(C)

**World War I**

- **7.7(E)** analyze the political, economic, and social impact of major events, including World War I, ... on the history of Texas

  **Spiral Standards:** 7.20(A), 7.20(D)

### Process (Ways to Show)

- **7.21(B)** analyze information in a variety of ways
- **7.21(C)** organize and interpret information from a variety of sources

  **Connected 7.21(D), 7.21(E)**
Great Depression and World War II

7.7 History. The student understands how individuals, events, and issues shaped the history of Texas during the 20th and early 21st centuries.

Connected Knowledge and Skills 7.12, 7.13, 7.18, 7.20

Process (Tools to Know)

7.21(A) use primary and secondary sources to acquire information

Content

The Great Depression and Dust Bowl

- 7.7(E)* analyze the political, economic, and social impact of major events, including ... the Great Depression ... on the history of Texas
- 7.13(B)* analyze the impact of economic concepts within the free enterprise system such as supply and demand, profit, government regulation, and world competition on the economy of Texas

Spiral Standards: 7.1(A), 7.9(C), 7.10(A), 7.11(C)

- 7.7(B) define and trace the impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries such as farming, oil and gas production, cotton, ranching ...
- 7.18(B) identify the contributions of Texas leaders, including ... John Nance Garner ("Cactus Jack") ... Sam Rayburn

Spiral Standards: 7.1(B), 7.8(B), 7.10(B), 7.11(B)

Texas During World War II

- 7.7(E)* analyze the political, economic, and social impact of major events, including World War I, the Great Depression, and World War II, on the history of Texas
- 7.18(A) identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States

Spiral Standard: 7.12(B)

- 7.7(F)* analyze the political, economic, and social impact of major events in the latter half of the 20th and early 21st centuries such as major conflicts ...
- 7.12(A) explain economic factors that led to the urbanization of Texas
- 7.12(C) explain the changes in the types of jobs and occupations that have resulted from the urbanization of Texas
- 7.13(A) analyze the impact of national and international markets and events on the production of goods and services in Texas such as agriculture, oil and gas, and computer technology
- 7.13(C) analyze the impact of significant industries in Texas such as oil and gas, ... on local, national, and international markets
- 7.20(E) analyze how scientific discoveries and technological innovations have resulted in an interdependence among Texas, the United States, and the world

Spiral Standards: 7.9(A), 7.20(A), 7.20(D)

Process (Ways to Show)

- 7.21(B) analyze information in a variety of ways
- 7.21(C) organize and interpret information from a variety of sources
Student Learning Report: Grade 7 Social Studies
Name ______________________  Grading Period ________

Civil Rights and Conservatism

7.16 Citizenship. The student understands the rights and responsibilities of Texas citizens in a democratic society.
7.18 Citizenship. The student understands the importance of effective leadership in a democratic society.

Connected Knowledge and Skills 7.7, 7.11

Process (Tools to Know)

7.21(A) use primary and secondary sources to acquire information

Content

Changing Demographics in Texas

✓ 7.11(C) analyze the effects of the changing population distribution and growth in Texas during the 20th ... centuries and the additional need for education, health care, and transportation

✓ 7.18(A) identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States

Spiral Standards: 7.1(A), 7.14(A), 7.17(A)

Civil Rights in Texas

✓ 7.16(B) explain and analyze civic responsibilities of Texas citizens and the importance of civic participation

7.18(A) identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States

Spiral Standards: 7.1(A), 7.14(A), 7.17(A)

Conservatism

✓ 7.18(B) identify the contributions of Texas leaders, including ... James A. Baker III, ... Kay Bailey Hutchison, ...

Process (Ways to Show)

7.21(B) analyze information in a variety of ways
7.21(C) organize and interpret information from a variety of sources

connected 7.21(D), 7.21(E)
**> Contemporary Texas**

**7.11 Geography.** The student understands the characteristics, distribution, and migration of population in Texas in the 19th, 20th, and 21st centuries.

**7.13 Economics.** The student understands the interdependence of the Texas economy with the United States and the world.

*Connected Knowledge and Skills 7.7, 7.12, 7.15, 7.16, 7.18, 7.19, 7.20*

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**Process (Tools to Know)**

7.21(A) use primary and secondary sources to acquire information

*Connected 7.21(H), 7.22(A)*

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**Content**

**The Texas Economy Today: Innovation in Industry**

- 7.13(B)* analyze the impact of economic concepts within the free enterprise system such as supply and demand, profit, government regulation, and world competition on the economy of Texas

*Spiral Standards: 7.10(A), 7.12(B), 7.20(C)*

- 7.7(B) define and trace the impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries such as farming, oil and gas production, cotton, ranching, real estate, banking, and computer technology

- 7.12(C) explain the changes in the types of jobs and occupations that have resulted from the urbanization of Texas

- 7.13(A) analyze the impact of national and international markets and events on the production of goods and services in Texas such as agriculture, oil and gas, and computer technology

- 7.13(C) analyze the impact of significant industries in Texas such as oil and gas, aerospace, medical, and computer technologies on local, national, and international markets

- 7.20(B) identify Texas leaders in science and technology such as Walter Cunningham, Michael DeBakey, Denton Cooley, Benjy Brooks, Michael Dell, ...

- 7.20(E) analyze how scientific discoveries and technological innovations have resulted in an interdependence among Texas, the United States, and the world

*Spiral Standards: 7.10(B), 7.20(A), 7.20(D)*

**Immigration and Migration in Texas Today**

- 7.11(C) analyze the effects of the changing population distribution and growth in Texas during the 20th and 21st centuries and the additional need for education, health care, and transportation

- 7.7(F)* analyze the political, economic, and social impact of major events in the latter half of the 20th and early 21st centuries such as major conflicts, the emergence of a two-party system, political and economic controversies, immigration, and migration

- 7.11(A)* analyze why immigrant groups came to Texas and where they settled

- 7.11(D)* describe the structure of the population of Texas using demographic concepts such as growth rate and age distribution

*Spiral Standards: 7.8(B), 7.11(B)*

**>> TEKS clusters typically requiring additional time and focus in the curriculum**

(continued)
>> Contemporary Texas (continued)

7.11 Geography. The student understands the characteristics, distribution, and migration of population in Texas in the 19, 20th and 21st centuries.

7.13 Economics. The student understands the interdependence of the Texas economy with the United States and the world.

Connected Knowledge and Skills 7.7, 7.12, 7.15, 7.16, 7.18, 7.19, 7.20

Content

Texas Art and Culture Today

- 7.19(A) explain how the diversity of Texas is reflected in a variety of cultural activities, celebrations, and performances

  *Spiral Standards: 7.9(B), 7.19(B)*

- 7.19(D) identify contributions to the arts by Texans such as Roy Bedichek, Diane Gonzales Bertrand, J. Frank Dobie, Scott Joplin, Elisabet Ney, Amado Peña Jr., Walter Prescott Webb, and Horton Foote

  *Spiral Standards: 7.8(A), 7.9(A)*

Texas Politics Today

- 7.16(B)* explain and analyze civic responsibilities of Texas citizens and the importance of civic participation

- 7.15(A) describe the structure and functions of government at municipal, county, and state levels

- 7.18(A) identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States

  *Spiral Standards: 7.1(A), 7.14(A), 7.17(A)*

- 7.7(F)* analyze the political, economic, and social impact of major events in the latter half of the 20th and early 21st centuries such as major conflicts, ... political and economic controversies, immigration, and migration

- 7.16(A) identify rights of Texas citizens

  *Spiral Standards: 7.17(B), 7.17(C)*

Process (Ways to Show)

- 7.21(B) analyze information in a variety of ways

- 7.21(C) organize and interpret information from a variety of sources

  *connected 7.21(D), 7.21(E)*

>> TEKS clusters typically requiring additional time and focus in the curriculum
### PROCESS STANDARDS: SOCIAL STUDIES SKILLS

<table>
<thead>
<tr>
<th>Unit</th>
<th>CHECKPOINT</th>
<th>Tools to Know</th>
<th>Ways to Show</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.21</td>
<td></td>
<td>The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</td>
<td>Tools to Know</td>
</tr>
<tr>
<td>7.22</td>
<td></td>
<td>The student communicates in written, oral, and visual forms.</td>
<td>Tools to Know</td>
</tr>
<tr>
<td>7.23</td>
<td></td>
<td>The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</td>
<td>Tools to Know</td>
</tr>
</tbody>
</table>

### TOOLS TO KNOW

<table>
<thead>
<tr>
<th>Unit</th>
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</tr>
</thead>
<tbody>
<tr>
<td>7.21(A)</td>
<td>1 2 3</td>
<td>differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about Texas</td>
</tr>
<tr>
<td>7.21(F)</td>
<td>1 2 3</td>
<td>identify bias in written, oral, and visual material</td>
</tr>
<tr>
<td>7.21(G)</td>
<td>1 2 3</td>
<td>evaluate the validity of a source based on language, corroboration with other sources, and information about the author</td>
</tr>
<tr>
<td>7.21(H)</td>
<td>1 2 3</td>
<td>use appropriate mathematical skills to interpret social studies information such as maps and graphs</td>
</tr>
<tr>
<td>7.22(A)</td>
<td>1 2 3</td>
<td>use social studies terminology correctly</td>
</tr>
<tr>
<td>7.23(A)</td>
<td>1 2 3</td>
<td>use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution</td>
</tr>
<tr>
<td>7.23(B)</td>
<td>1 2 3</td>
<td>use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision</td>
</tr>
</tbody>
</table>

### WAYS TO SHOW

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>7.21(B)</td>
<td>1 2 3</td>
<td>analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions</td>
</tr>
<tr>
<td>7.21(C)</td>
<td>1 2 3</td>
<td>organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps</td>
</tr>
<tr>
<td>7.21(D)</td>
<td>1 2 3</td>
<td>identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants</td>
</tr>
<tr>
<td>7.21(E)</td>
<td>1 2 3</td>
<td>support a point of view on a social studies issue or event</td>
</tr>
<tr>
<td>7.22(B)</td>
<td>1 2 3</td>
<td>use standard grammar, spelling, sentence structure, punctuation, and proper citation of sources</td>
</tr>
<tr>
<td>7.22(C)</td>
<td>1 2 3</td>
<td>transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate</td>
</tr>
<tr>
<td>7.22(D)</td>
<td>1 2 3</td>
<td>create written, oral, and visual presentations of social studies information</td>
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</table>
### Historical Points of Reference Spiral Standards

<table>
<thead>
<tr>
<th>SPIRAL STANDARDS</th>
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</thead>
<tbody>
<tr>
<td><strong>7.1(A)</strong> identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas</td>
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<tr>
<td><strong>7.1(B)</strong> apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods</td>
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<tr>
<td><strong>7.1(C)</strong> explain the significance of the following dates: 1519, mapping of the Texas coast and first mainland Spanish settlement; 1718, founding of San Antonio; 1821, independence from Spain; 1836, Texas independence; 1845, annexation; 1861, Civil War begins; 1876, adoption of current state constitution; and 1901, discovery of oil at Spindletop</td>
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### Political Spiral Standards

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<tr>
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<tbody>
<tr>
<td><strong>7.14(A)</strong>* identify how the Texas Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights</td>
<td></td>
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<tr>
<td><strong>7.17(A)</strong>* identify different points of view of political parties and interest groups on important Texas issues, past and present</td>
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<tr>
<td><strong>7.17(B)</strong>* describe the importance of free speech and press in a democratic society</td>
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<tr>
<td><strong>7.17(C)</strong>* express and defend a point of view on an issue of historical or contemporary interest in Texas</td>
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### Economic Spiral Standards

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<thead>
<tr>
<th>SPIRAL STANDARDS</th>
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</thead>
<tbody>
<tr>
<td><strong>7.12(B)</strong>* trace the development of major industries that contributed to the urbanization of Texas such as transportation, oil and gas, and manufacturing</td>
<td></td>
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<tr>
<td><strong>7.20(C)</strong> analyze the effects of various scientific discoveries and technological innovations on the development of Texas such as advancements in the agricultural, energy, medical, computer, and aerospace industries</td>
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<tr>
<td><strong>7.20(A)</strong> compare types and uses of technology, past and present</td>
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<tr>
<td><strong>7.20(D)</strong>* evaluate the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water, and land</td>
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### Geographic Spiral Standards

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<tbody>
<tr>
<td><strong>7.9(B)</strong>* compare places and regions of Texas in terms of physical and human characteristics</td>
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<tr>
<td><strong>7.9(C)</strong>* analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas</td>
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<tr>
<td><strong>7.10(A)</strong>* identify ways in which Texans have adapted to and modified the environment and analyze the positive and negative consequences of the modifications</td>
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<tr>
<td><strong>7.8(A)</strong> create and interpret thematic maps, graphs, charts, models, and databases representing various aspects of Texas during the 19th, 20th, and 21st centuries</td>
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<tr>
<td><strong>7.8(B)</strong> analyze and interpret geographic distributions and patterns in Texas during the 19th, 20th, and 21st centuries</td>
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<tr>
<td><strong>7.9(A)</strong> locate the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions and places of importance in Texas during the 19th, 20th, and 21st centuries such as major cities, rivers, natural and historic landmarks, political and cultural regions, and local points of interest</td>
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<tr>
<td><strong>7.10(B)</strong> explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl, limited water resources, and alternative energy sources have affected the political, economic, and social development of Texas</td>
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<tr>
<td><strong>7.11(B)</strong> analyze how immigration and migration to Texas in the 19th, 20th, and 21st centuries have influenced Texas</td>
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### Social Spiral Standards

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>7.19(B)</strong>* describe how people from various racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture</td>
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<tr>
<td><strong>7.19(C)</strong> identify examples of Spanish influence and the influence of other cultures on Texas such as place names, vocabulary, religion, architecture, food, and the arts</td>
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