## Exploration and Colonization

### Process: Tools to Know

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<tr>
<th>Process: Tools to Know</th>
<th>Notes</th>
<th>Check Up</th>
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<tbody>
<tr>
<td><strong>Using and Evaluating Sources</strong></td>
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<tr>
<th>Content</th>
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<tbody>
<tr>
<td><strong>Reasons for Exploration and Early Colonization</strong></td>
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<tr>
<td>✔ I can identify reasons for English, Spanish, and French exploration of North America.</td>
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<td>✔ I can identify reasons for English, Spanish, and French colonization of North America.</td>
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<td><strong>Physical and Human Geography of the Colonial Regions</strong></td>
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<td>✔ reasons for immigration</td>
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<td>✔ reasons for the establishment of the 13 English colonies</td>
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<td>✔ political</td>
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<tr>
<td><strong>Economics of the Colonial Regions</strong></td>
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<td>✔ I can explain how physical characteristics of the environment influenced economic activities in the United States.</td>
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<td>I understand the:</td>
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<td>✔ impact of slavery on different sections of the U.S.</td>
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<td>✔ development of the plantation system</td>
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<td>✔ transatlantic slave trade</td>
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<td>✔ spread of slavery</td>
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<td>✔ effects of political, economic, and social factors on slaves and free blacks</td>
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<td><strong>Representative Government and Its Growth</strong></td>
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<tr>
<td>✔ I can explain the reasons for the growth of representative government and institutions during the colonial period.</td>
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<td>I understand the:</td>
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<td>✔ Mayflower Compact</td>
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<td>✔ Fundamental Orders of Connecticut</td>
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<td>✔ Virginia House of Burgesses</td>
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<td>✔ development of religious freedom; religion and virtue</td>
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<tr>
<td>✔ significant individuals: Thomas Hooker, Charles de Montesquieu, and John Locke</td>
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### Process: Ways to Show

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# American Revolution

## Process: Tools to Know

### Using and Evaluating Sources
- I can differentiate between, locate, and use valid primary and secondary sources.
- I can organize and interpret information.

### Understanding Vocabulary & Terms
- I can use social studies terminology correctly.

## Content

### Causes of the Revolution
- I can explain causes of the American Revolution.
  - Proclamation of 1763
  - Intolerable Acts
  - Stamp Act
  - mercantilism
  - lack of representation in Parliament, and
  - British economic policies following the French and Indian War
- I understand the:
  - significant individuals: Abigail Adams, John Adams, ... Samuel Adams, Mercy Otis Warren, ... Benjamin Franklin, Crispus Attucks, King George III, Patrick Henry, Thomas Jefferson, ... Thomas Paine, and George Washington
  - contributions of the Founding Fathers as models of civic virtue
  - Boston Tea Party (as an example of civil disobedience)
  - contributions of women

### Revolutionary War
- I can explain the issues surrounding important events of the American Revolution.
  - battles of Lexington and Concord, Saratoga, and Yorktown
  - winter at Valley Forge
  - signing the Treaty of Paris of 1783
- I understand the:
  - significant individuals: Abigail Adams, John Adams, Wentworth Cheswell, ... Mercy Otis Warren, James Armistead, Benjamin Franklin, Crispus Attucks, King George III, ... Thomas Jefferson, the Marquis de Lafayette, Thomas Paine, George Washington, and John Paul Jones
  - contributions of the Founding Fathers as models of civic virtue

### Independence
- I can identify colonial grievances listed in the Declaration of Independence.
- I understand the:
  - issues surrounding important events during the American Revolution, including declaring independence
  - unalienable rights and can give examples

## Process: Ways to Show

### Analyzing Information
- I can analyze information in a variety of ways.
## Constitution

### Process: Tools to Know

| Using and Evaluating Sources | \( \square \) I can differentiate between, locate, and use valid primary and secondary sources. |
| \( \square \) I can organize and interpret information. |

| Understanding Vocabulary & Terms | \( \square \) I can use social studies terminology correctly. |

### Process: Ways to Show

| Analyzing Information | \( \square \) I can analyze information in a variety of ways. |

### Content

#### The Articles and the Constitutional Convention

| \( \square \) I can explain the issues of the Constitutional Convention of 1787, including: |
| \( \square \) the Great Compromise |
| \( \square \) the Three-Fifths Compromise |

I understand the:  
- impact of slavery on different sections of the U.S. during the writing of the Constitution  
- Articles of Confederation
  - strengths
  - weaknesses

#### Government/Citizenship

| \( \square \) I can explain the principles of the U.S. Constitution. |
| limited government |
| republicanism |
| checks and balances |
| federalism |
| separation of powers |
| popular sovereignty |
| individual rights |

I understand the:  
- influence of ideas from historic documents on the U.S. system of government:
  - Magna Carta  
  - English Bill of Rights  
  - Mayflower Compact

- purposes for amending the U.S. Constitution  
- origin of judicial review  
- responsible citizenship (obeying rules and laws, staying informed on public issues, voting, and serving on juries)

#### Ratification Debate

| \( \square \) I can explain the arguments of the: |
| Federalists |
| Anti-Federalists |
| including those of Alexander Hamilton, Patrick Henry, James Madison, and George Mason. |

I understand the:  
- influence of ideas from historic documents on the U.S. system of government: Federalist Papers

#### Bill of Rights

| \( \square \) I can summarize rights guaranteed in the Bill of Rights. |

I understand the:  
- colonial grievances listed in the Declaration of Independence and how they were addressed in the U.S. Constitution and the Bill of Rights  
- purposes for amending the U.S. Constitution  
- unalienable rights and can give examples  
- First Amendment guarantees of religious freedom on the American way of life  
- free speech and press in a constitutional republic  
- development of religious freedom in the U.S.
## Early Republic

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<thead>
<tr>
<th>Setting the Precedent: The First Six Presidents</th>
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<tbody>
<tr>
<td>□ I can describe the leadership qualities of elected and appointed leaders: George Washington.</td>
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<td>I understand:</td>
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<tr>
<td>□ the impact of Washington’s Farewell Address</td>
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<tr>
<th>Formation of Political Parties</th>
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<tr>
<td>□ I can explain the origin and development of American political parties.</td>
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<td>I understand:</td>
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<td>□ the impact of Washington’s Farewell Address (regarding political parties)</td>
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<td>□ protective tariffs</td>
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<td>□ taxation</td>
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<tr>
<td>□ banking system</td>
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<thead>
<tr>
<th>Domestic Issues of the Early Republic</th>
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<tbody>
<tr>
<td>□ I can describe major domestic problems faced by the leaders of the new republic.</td>
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<tr>
<td>□ maintaining national security</td>
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<td>□ creating a stable economic system</td>
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<td>□ setting up the court system</td>
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<td>I understand the:</td>
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<td>□ Northwest Ordinance principles and procedures for orderly expansion of the U.S.</td>
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<td>□ origin of judicial review</td>
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<td>□ landmark Supreme Court cases issues, decisions, and significance: Marbury v. Madison, McCulloch v. Maryland, and Gibbons v. Ogdens</td>
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<tr>
<td>□ leadership qualities of elected and appointed leaders: George Washington and John Marshall</td>
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<tr>
<th>National Security and Foreign Policy of the Early Republic</th>
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<tbody>
<tr>
<td>□ I can identify the foreign policies of presidents Washington through Monroe.</td>
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<tr>
<td>□ I can explain the impact of Washington’s Farewell Address (regarding foreign policy) and the Monroe Doctrine.</td>
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<td>I understand the:</td>
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<tr>
<td>□ major domestic problems faced by the leaders of the new republic (maintaining national security)</td>
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<td>□ War of 1812</td>
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<td>□ causes</td>
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<td>□ important events</td>
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<td>□ effects, including economic effects</td>
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# Age of Jackson

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## Content

### Jacksonian Democracy

- [ ] I can explain the impact of the election of Andrew Jackson, including expanded suffrage.
  
  I understand the:
  - development of American political parties
  - protective tariffs, taxation, and the banking system
  - John Quincy Adams (congressional conflicts and compromises)

### Conflicts and Compromise

- [ ] I can explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis.
  
  I understand the:
  - impact of slavery on different sections of the U.S.
  - protective tariffs and their impact on sections of the U.S. before the Civil War
  - banking system
  - congressional conflicts and compromises prior to the Civil War

### Removal and Resettlement of the Cherokee Indians

- [ ] I can explain the reasons for the removal and resettlement of Cherokee Indians during the Jacksonian era.
  
  I understand the:
  - Indian Removal Act
  - Worcester v. Georgia
  - Trail of Tears
  - ways conflicts between people from various racial, ethnic, and religious groups were addressed

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### Westward Expansion

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<tr>
<th>Roots/Causes of Manifest Destiny</th>
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<tr>
<td>- I can explain the westward growth of the nation.</td>
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<td>- Louisiana Purchase</td>
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<td>- Manifest Destiny</td>
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<td>I understand the:</td>
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<tr>
<td>- construction of the Transcontinental Railroad (technological innovations that brought about economic growth)</td>
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<tr>
<td>- effects of physical and human geographic factors such as weather, landforms, waterways, transportation, and communication on major historical events in the U.S.</td>
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<tr>
<td>- positive and negative consequences of human modification of the physical environment of the U.S.</td>
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<tr>
<td>- ways conflicts between people from various racial, ethnic, and religious groups were addressed</td>
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<tr>
<td>- effects of scientific discoveries and technological innovations that have influenced daily life in this period of U.S. history</td>
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<thead>
<tr>
<th>Factors Contributing to Settlement</th>
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<tr>
<td>- I can explain how the physical characteristics of the environment influenced the U.S. during the 19th century.</td>
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<td>- population distribution</td>
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<td>- settlement patterns</td>
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<td>- economic activities</td>
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<tr>
<th>Conflicts Arising from Westward Expansion</th>
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<tr>
<td>- I can explain the causes of the U.S.-Mexican War.</td>
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<td>- I can explain the effects of the U.S.-Mexican War and their impact on the United States.</td>
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<td>- impact of slavery on different sections of the U.S.</td>
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<td>- Henry David Thoreau’s refusal to pay a tax (as an example of civil disobedience)</td>
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### Industrialization

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<tr>
<th>Factors of Industrialization</th>
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<tr>
<td>□ I can identify the economic factors that brought about rapid industrialization and urbanization.</td>
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<td>I understand the:</td>
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<tr>
<td>□ racial, ethnic, and religious groups that settled in the U.S.</td>
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<td>□ reasons for immigration</td>
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<td>□ War of 1812 effects, including economic effects</td>
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<tr>
<th>Free Enterprise and Innovation</th>
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<tbody>
<tr>
<td>□ I can describe the characteristics and the benefits of the U.S. free enterprise system through 1877.</td>
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<td>I understand the:</td>
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<tr>
<td>□ free enterprise system of economics</td>
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<td>□ minimal government regulation</td>
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<td>□ taxation</td>
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<td>□ property rights</td>
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<tr>
<td>□ technological and scientific innovations: steamboat, cotton gin, telegraph, and interchangeable parts</td>
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<td>□ technological innovations changed the way goods were manufactured and distributed, nationally and internationally</td>
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<td>□ technological innovations brought about economic growth</td>
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<td>□ development of the factory system</td>
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<td>□ construction of the Transcontinental Railroad</td>
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<th>Effects of Industrialization</th>
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<tr>
<td>□ I can identify examples of how industrialization changed life in the U.S.</td>
<td></td>
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<tr>
<td>I understand the:</td>
<td></td>
<td></td>
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<tr>
<td>□ reasons for the spread of slavery</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ urbanization contributed to conflicts resulting from differences in religion, social class, and political beliefs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ scientific discoveries and technological innovations that have influenced daily life</td>
<td></td>
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</tbody>
</table>

#### Process: Ways to Show

<table>
<thead>
<tr>
<th>Analyzing Information</th>
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<tbody>
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<td>□ I can analyze information in a variety of ways.</td>
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</table>
# Reform and Culture

## Process: Tools to Know

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<thead>
<tr>
<th>Using and Evaluating Sources</th>
<th>Notes</th>
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<tbody>
<tr>
<td>☐ I can differentiate between, locate, and use valid primary and secondary sources.</td>
<td></td>
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<tr>
<td>☐ I can organize and interpret information.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Understanding Vocabulary &amp; Terms</th>
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<tbody>
<tr>
<td>☐ I can use social studies terminology correctly.</td>
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</table>

## Content

<table>
<thead>
<tr>
<th>Causes of the Reform Movements</th>
<th>Notes</th>
<th>Check Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ I can describe religious influences on social movements: second Great Awakening.</td>
<td></td>
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<tr>
<td>I understand:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ urbanization contributed to conflicts resulting from differences in religion, social class, and political beliefs</td>
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<thead>
<tr>
<th>Reform Movements</th>
<th>Notes</th>
<th>Check Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ I can explain the impact of reform movements.</td>
<td></td>
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<tr>
<td>☐ educational reform</td>
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<tr>
<td>☐ temperance</td>
<td></td>
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<tr>
<td>☐ the women’s rights movement</td>
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<tr>
<td>☐ prison reform</td>
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<tr>
<td>☐ labor reform movement</td>
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<tr>
<td>☐ care of the disabled</td>
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<tr>
<td>I understand the:</td>
<td></td>
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</tr>
<tr>
<td>☐ historical development of the abolitionist movement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ contributions of significant political and social leaders: Frederick Douglass, Susan B. Anthony, and Elizabeth Cady Stanton</td>
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</table>

<table>
<thead>
<tr>
<th>American Culture</th>
<th>Notes</th>
<th>Check Up</th>
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</thead>
<tbody>
<tr>
<td>☐ I can identify examples of American art, music, and literature that reflect society in different eras.</td>
<td></td>
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<tr>
<td>☐ Hudson River School artists</td>
<td></td>
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<tr>
<td>☐ transcendental literature</td>
<td></td>
<td></td>
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<tr>
<td>I understand the:</td>
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<tr>
<td>☐ relationship between fine arts and continuity and change in the American way of life</td>
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## Civil War

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<thead>
<tr>
<th>Content</th>
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<tbody>
<tr>
<td><strong>Slavery</strong></td>
<td></td>
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<tr>
<td>□ I can explain the central role of the expansion of slavery in causing:</td>
<td></td>
<td></td>
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<tr>
<td>□ sectionalism</td>
<td></td>
<td></td>
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<tr>
<td>□ disagreement over states’ rights</td>
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<tr>
<td>□ the Civil War</td>
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<tr>
<td>I understand the:</td>
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<tr>
<td>□ impact of slavery on different sections of the U.S.</td>
<td></td>
<td></td>
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<tr>
<td>□ effects of political, economic, and social factors on slaves and free blacks</td>
<td></td>
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<tr>
<td>□ Dred Scott v. Sandford (impact of landmark Supreme Court decision on life in the United States)</td>
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<tr>
<td><strong>Sectionalism</strong></td>
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<tr>
<td>□ I can explain the central role of the expansion of slavery in causing sectionalism.</td>
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<tr>
<td>I understand the:</td>
<td></td>
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<tr>
<td>□ impact of tariff policies on sections of the U.S. before the Civil War</td>
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<tr>
<td>□ congressional conflicts and compromises prior to the Civil War</td>
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<tr>
<td><strong>States’ Rights</strong></td>
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<tr>
<td>□ I can explain the central role of the expansion of slavery in causing disagreement over states’ rights.</td>
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<tr>
<td>I understand the:</td>
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<tr>
<td>□ constitutional issues</td>
<td></td>
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<tr>
<td>□ Nullification Crisis</td>
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<tr>
<td>□ the Civil War</td>
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<tr>
<td><strong>The Civil War</strong></td>
<td></td>
<td></td>
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<tr>
<td>□ I can explain significant events of the Civil War.</td>
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<tr>
<td>□ firing on Fort Sumter</td>
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<tr>
<td>□ the battles of Antietam, Gettysburg, and Vicksburg</td>
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<tr>
<td>□ Emancipation Proclamation</td>
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<tr>
<td>□ Lee’s surrender at Appomattox Court House</td>
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<tr>
<td>□ assassination of Abraham Lincoln</td>
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<tr>
<td>I understand the:</td>
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<tr>
<td>□ Abraham Lincoln’s ideas about liberty, equality, union, and government as contained in his first and second inaugural addresses and the Gettysburg Address</td>
<td></td>
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</tr>
<tr>
<td>□ Jefferson Davis’s ideas as contained in his inaugural address</td>
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<tr>
<td>□ leadership qualities of elected and appointed leaders: Abraham Lincoln</td>
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<tr>
<td>□ contributions of significant political, social, and military leaders: Frederick Douglass</td>
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<tr>
<td>□ of American music that reflect society in different eras: the “Battle Hymn of the Republic”</td>
<td></td>
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<tr>
<td>□ significant individuals: Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln</td>
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<tr>
<td>□ heroes: congressional Medal of Honor recipients William Carney and Philip Bazaar</td>
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# Reconstruction

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<thead>
<tr>
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<tbody>
<tr>
<td><strong>Events of Reconstruction</strong></td>
<td></td>
</tr>
<tr>
<td>□ I can describe the impact of the 13th, 14th, and 15th amendments. I understand the:</td>
<td></td>
</tr>
<tr>
<td>□ assassination of Abraham Lincoln as a significant event of the Civil War</td>
<td></td>
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<tr>
<td>□ purposes for amending the U.S. Constitution</td>
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<tr>
<td>□ unalienable rights and can give examples</td>
<td></td>
</tr>
<tr>
<td>□ legislative reform programs of the Radical Reconstruction Congress and reconstructed state governments</td>
<td></td>
</tr>
<tr>
<td>□ election of African Americans from the South: Hiram Rhodes Revels</td>
<td></td>
</tr>
<tr>
<td>□ relationship between fine arts and continuity and change in the American way of life</td>
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<thead>
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<tbody>
<tr>
<td><strong>Problems and Impacts</strong></td>
<td></td>
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<tr>
<td>□ I can explain the problems during Reconstruction.</td>
<td></td>
</tr>
<tr>
<td>□ political</td>
<td></td>
</tr>
<tr>
<td>□ economic</td>
<td></td>
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<tr>
<td>□ social</td>
<td></td>
</tr>
<tr>
<td>□ I can evaluate the impact of these problems on different groups.</td>
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