### Sentence Frames - Varying Thinking Stems

#### Analyze & Interpret

<table>
<thead>
<tr>
<th>Frame</th>
<th>Spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td>________________ occurs more/less frequently than _________________.</td>
<td>ocurre, con más/menos frecuencia</td>
</tr>
<tr>
<td>________________ is/is not important because _________________.</td>
<td>es/no es importante</td>
</tr>
<tr>
<td>The information from ________________ tells me that _________________.</td>
<td>información, informe</td>
</tr>
<tr>
<td>Based upon ____________, I believe __________ is more/less important than ____________.</td>
<td>basado/ a en, es más/menos importante</td>
</tr>
<tr>
<td>After a careful analysis of __________ I can state with certainty that ____________.</td>
<td>análisis, con certeza</td>
</tr>
<tr>
<td>I analyze/interpret the information to mean __________ due to ____________.</td>
<td>información, interpreto, analizo</td>
</tr>
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#### Apply

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<tr>
<td>________________ is an example of ________________.</td>
<td>ejemplo</td>
</tr>
<tr>
<td>I use ________________ when I ________________.</td>
<td>uso</td>
</tr>
<tr>
<td>I used ________________ to determine that ________________.</td>
<td>determinar</td>
</tr>
<tr>
<td>When I solve this problem, I need to know __________ and __________.</td>
<td>problema</td>
</tr>
<tr>
<td>A possible result of ________________ is ________________.</td>
<td>posible, resultado</td>
</tr>
<tr>
<td>________________ is another instance where this applies.</td>
<td>instancia, aplica</td>
</tr>
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</table>

#### Cause & Effect

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<tbody>
<tr>
<td>The cause of ________________ is/ was ________________ because ________________.</td>
<td>causa</td>
</tr>
<tr>
<td>The effect of ________________ is/ was ________________ because ________________.</td>
<td>efecto</td>
</tr>
<tr>
<td>There are/were many causes for ________________ including ________________.</td>
<td>causas incluyendo</td>
</tr>
<tr>
<td>There are/were many effects of ________________ including ________________.</td>
<td>efectos incluyendo</td>
</tr>
<tr>
<td>The cause(s) of __________ was/were __________ and the effect(s) was/were _____________.</td>
<td>causas efectos</td>
</tr>
<tr>
<td>The most significant cause of __ is/ was __ and the most significant effect is/ was __.</td>
<td>causa significativa/efecto significativo</td>
</tr>
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#### Compare

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<tr>
<td>________________ is similar to/different from ________________ because ________________.</td>
<td>similar, diferente</td>
</tr>
<tr>
<td>The difference between ________________ and ________________ is ________________.</td>
<td>diferencia</td>
</tr>
<tr>
<td>The characteristics of ________________ are similar to/different from ________________.</td>
<td>características, similares</td>
</tr>
<tr>
<td>One distinction between ________________ and ________________ is ________________.</td>
<td>distinción entre</td>
</tr>
<tr>
<td>While ________________ and ________________ are similar, ________________ is distinct.</td>
<td>similar, distinto</td>
</tr>
<tr>
<td>In this circumstance, it is clear that ________________ and ________________ are comparable.</td>
<td>en esta circunstancia, está claro que, comparable</td>
</tr>
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</table>
**Sentence Frames - Varying Thinking Stems**

**Create Develop**

I can create __________________________ with __________________________.
I would use __________________________ to __________________________.
I could demonstrate this by __________________________.
A different way to design __________________________ is __________________________.
With what I know, I could create a __________________________.
The way I would explain this to another kid is __________________________.

**Draw Conclusions**

I conclude __________________________ is correct/incorrect because __________________________.
I imagined __________________________, but now I think __________________________.
One conclusion I can make is __________________________ because __________________________.
With this new information, I can now state __________________________.
Based on my reflection, I conclude __________________________ because __________________________.
________________________ is significant/reasonable in this case because __________________________.

**Evaluate**

It is my opinion that __________________________ is a good/bad idea because __________________________.
My evaluation is that __________________________ is important because __________________________.
In my opinion, I believe that __________________________ because __________________________.
The importance of __________________________ is __________________________.
As my evaluation of __________________________ concluded it is evident that __________________________.
After careful analysis, I can say that __________________________ has value because __________________________.

**Generalize**

While there are exceptions, I can generally say this information tells us that __________________________.
Frequently __________________________ is/are __________________________ because they are/it has __________________________.
According to [the text/information], you can generally say __________________________.
Most of the time __________________________, I believe that __________________________.
You can generally say the more/less __________________________, the more/less __________________________.
I believe, based upon __________________________, that generally __________________________.
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<tr>
<td><strong>Infer</strong></td>
</tr>
<tr>
<td>The book/text says ______________________, so I think __________________________.</td>
</tr>
<tr>
<td>It appears that ________________________ because __________________________.</td>
</tr>
<tr>
<td>One piece of evidence that informs my decision is __________________________.</td>
</tr>
<tr>
<td>The text stated ________________________, which is why I think __________________.</td>
</tr>
<tr>
<td>Although not explicitly stated, I can infer ______________________ because __________.</td>
</tr>
<tr>
<td>The evidence indicates __________________ because __________________________.</td>
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| **Make Connections**                      |
| This reminds me of ______________________. |
| Another example of ______________________ is ______________________. |
| ______________________ is similar to this because ______________________. |
| ______________________ reminds me of ______________________. |
| The main connection between ____________ and ____________ is ____________. |
| ____________ and ____________ are related in at least two ways, ____________ and ____________. |

| **Predict Estimate**                      |
| I predict/estimate ______________________ because ______________________ is/are ___________. |
| I think ______________________ will repeat because ______________________ is/are ___________. |
| I predict/estimate ______________________. My reasons for this include ______________________. |
| In my opinion, ______________________ will happen next because ______________________. |
| In light of ______________________, I predict ______________________. |
| In consideration of the text/information given, I believe ______________________ will occur. |

<p>| <strong>Sequence / Order</strong>                      |
| ______________________ happened before/after ______________________. |
| The order of events begins/terminates with ______________________. |
| A vital step in the process is ______________________ because ______________________. |
| Considering ______________________, it is not a surprise that ______________________ occurred. |
| It would be important to ______________________ before/after ______________________. |
| If all the steps are complete, ______________________ will occur. |</p>
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<td>It’s important to remember _____________________________.</td>
</tr>
<tr>
<td>Three important points, ideas, or actions are _________________________.</td>
</tr>
<tr>
<td>It is essential to know _____________________________.</td>
</tr>
<tr>
<td>The most important part is _________________________, because __________________________.</td>
</tr>
<tr>
<td>After ________________________________, I now understand _____________________________.</td>
</tr>
<tr>
<td>The most significant thing I learned today is _________________________________.</td>
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<tbody>
<tr>
<td>importante</td>
</tr>
<tr>
<td>tres, ideas importantes, acciones</td>
</tr>
<tr>
<td>esencial</td>
</tr>
<tr>
<td>parte más importante</td>
</tr>
<tr>
<td>significante</td>
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