

scope and sequence - elementary

Science	K	1	2	3	4	5
week 3	classify objects	classify objects	physical properties	physical properties	physical properties	physical properties
week 4	movement of objects	movement of objects	movement of objects	forms of energy and motion	forms of energy and motion	forms of energy and motion
week 5	objects in space, earth materials	objects in space, earth materials	objects in space, earth materials	patterns of earth, landforms	patterns of earth, landforms	patterns of earth, landforms
week 6	needs of living things, parts of living things	needs of living things, parts of living things	needs of living things, parts of living things	organisms and their environment, adaptations of organisms	organisms and their environment, adaptations of organisms	organisms and their environment, adaptations of organisms
week 7	thinking like a scientist <i>matter and energy</i>	thinking like a scientist <i>matter and energy</i>	thinking like a scientist <i>force, motion, &amp; energy</i>	thinking like a scientist <i>force, motion, &amp; energy</i>	thinking like a scientist <i>force, motion, &amp; energy</i>	thinking like a scientist <i>force, motion, &amp; energy</i>
week 8	thinking like a scientist <i>organisms and the environment</i>	thinking like a scientist <i>organisms and the environment</i>	thinking like a scientist <i>organisms and the environment</i>	thinking like a scientist <i>earth and space</i>	thinking like a scientist <i>earth and space</i>	thinking like a scientist <i>earth and space</i>

Social Studies	K	1	2	3	4	5
week 3	timelines, then and now	timelines, then and now	describe how individuals and events have changed communities, past and present	describe how individuals and events have changed communities, past and present	timeline of what we have learned this year in TX history	timeline of what we have learned this year in US history
week 4	human interaction with place	human interaction with place	human interaction with place (modification)	compare how people interact with environment	settlement patterns and land use (Texas)	settlement patterns and land use (US)
week 5	good citizenship and rules (need for and use)	roles of public officials	compare roles of officials (mayor, governor, and president)	compare roles of officials (mayor, governor, and president)	functions of the 3 branches of government	functions of the 3 branches of government
week 6	science and technology and its impact (to meet people's needs)	science and technology and its impact (communication, transportation, and recreation)	science and technology and its impact (communication, transportation, and recreation)	science and technology and its impact (computers and vaccines)	science and technology and its impact on economic development of Texas	science and technology and its impact on economic development of the US

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Social Studies	K	1	2	3	4	5
week 7	needs and wants	needs and wants	goods v. services, producing v. consuming	supply and demand, scarcity, cost of production, and impact on price	locate and use sources, read and write about, impacts on Texas economy	locate and use sources, read and write about, impacts on US economy
week 8	thinking like a historian	thinking like a historian	thinking like a historian	thinking like a historian	thinking like a historian	thinking like a historian

Math	K	1	2	3	4	5
week 3	represent and compare whole numbers	represent and compare whole numbers	represent and compare whole numbers	represent and compare whole numbers	represent and compare whole numbers and decimals	compare whole numbers and decimals
week 4	solve problems with sums/differences through 10	solve problems with sums/differences through 20	solve problems with sums/differences through 100	solve problems with sums/differences through 1000	solve problems involving all operations	solve problems involving all operations
week 5	geometry* (two-dimensional shapes)	geometry* (two-dimensional shapes)	geometry* (two-dimensional shapes)	solve problems with products/quotients through 100	solve problems involving all operations	real-world patterns in a table and graph (additive and multiplicative)
week 6	geometry* (three-dimensional shapes)	geometry* (three-dimensional shapes)	geometry* (three-dimensional shapes)	real-world patterns in a table (additive and multiplicative)	real-world patterns/sequences in a table (additive and multiplicative)	area/perimeter (with rational numbers)
week 7	data analysis* (real object graphs, picture graph)	data analysis* (picture graphs, bar-type graphs)	data analysis* (pictographs, bar graphs)	area/perimeter* (with whole numbers)	area/perimeter (with whole numbers)	volume (rectangular prisms with whole numbers)
week 8	data analysis* (real object graphs, picture graph)	data analysis* (picture graphs, bar-type graphs)	data analysis* (pictographs, bar graphs)	data analysis* (frequency table, pictographs, dot plot, bar graphs)	data analysis* (frequency table, dot plot, stem-and-leaf plot)	data analysis* (frequency table, dot plot, bar graph, stem-and-leaf plot, scatterplot)

\*refer to your district scope and sequence as direct instruction may be needed in order to engage with this content

