| Social Studies | К  | 1   | 2   | 3   | 4  | 5   |
|----------------|--|---|---|---|--|---|
| week 3         | timelines, then and now  | timelines, then and now   | describe how individuals<br>and events have changed<br>communities, past and<br>present           | describe how individuals and<br>events have changed<br>communities, past and<br>present | timeline of what we have<br>learned this year in TX<br>history               | timeline of what we have<br>learned this year in US<br>history                |
| week 4         | human interaction with<br>place                                      | human interaction with<br>place   | human interaction with place (modification)   | compare how people<br>interact with environment   | settlement patterns and land<br>use (Texas)                                  | settlement patterns and<br>land use (US)                                      |
| week 5         | good citizenship and rules<br>(need for and use)                     | roles of public officials   | compare roles of officials<br>(mayor, governor, and<br>president)                                 | compare roles of officials<br>(mayor, governor, and<br>president)                       | functions of the 3 branches<br>of government                                 | functions of the 3 branches<br>of government                                  |
| week 6         | science and technology<br>and its impact (to meet<br>people's needs) | science and technology<br>and its impact<br>(communication,<br>transportation, and<br>recreation) | science and technology<br>and its impact<br>(communication,<br>transportation, and<br>recreation) | science and technology and<br>its impact (computers and<br>vaccines)                    | science and technology and<br>its impact on economic<br>development of Texas | science and technology and<br>its impact on economic<br>development of the US |
| week 7         | needs and wants  | needs and wants   | goods v. services,<br>producing v. consuming  | supply and demand, scarcity,<br>cost of production, and<br>impact on price              | locate and use sources, read<br>and write about, impacts on<br>Texas economy | locate and use sources, read<br>and write about, impacts on<br>US economy     |
| week 8         | thinking like a historian  | thinking like a historian   | thinking like a historian   | thinking like a historian   | thinking like a historian  | thinking like a historian   |