

Topic	Summary	Examples		Topic	Summary	Examples	
		NOT Allowable	Allowable			NOT Allowable	Allowable
<p>All STAAR Subjects:</p> <p>Mnemonic Devices</p> <p>(A mnemonic device is a learning technique that assists with memory.)</p>	<ul style="list-style-type: none"> Only mnemonic devices that are acronyms or phrases based on an acronym may be used The subject-specific words that the mnemonic device represents are NOT allowed 	<p>Parenttheses</p> <p>Exponents</p> <p>Multiplication</p> <p>Division</p> <p>Addition</p> <p>Subtraction</p>	<p>Divide</p> <p>Multiply</p> <p>Subtract</p> <p>Bring Down</p>	<p>Math:</p> <p>Pictorial Models of Fractions and Geometric Figures</p>	<p>Pictorial models of fraction bars or circles may be used</p> <ul style="list-style-type: none"> The models should NOT contain labels The models should NOT show equivalencies (e.g., $1/2 = 2/4 = 0.5 = 50\%$) or a cumulative sequence (e.g., $1/4, 2/4, 3/4, 4/4$) 	<p>1/3</p> <p>2/6</p> <p>3/4</p> <p>6/8</p>	
<p>All STAAR Subjects and TELPAS:</p> <p>Blank Graphic Organizers</p> <p>(Blank Graphic Organizers are visual and graphic teaching and learning tools that are specific to a student's needs and are appropriate to use on the day of testing in blank form.)</p>	<ul style="list-style-type: none"> BLANK graphic organizers may be used Blank graphic organizers may NOT contain titles, words, labels, colors used as labels, pictures, acronyms, mnemonics, numbers, symbols, or variables 	<p>Mr. Gallon Display</p>		<p>Pictorial models of 1-, 2- and 3-dimensional geometric figures</p> <ul style="list-style-type: none"> Figures must be grade- or course-appropriate Figures may NOT contain titles, words, labels, colors used as labels, acronyms, mnemonics, numbers, symbols, or variables A pictorial model of a geometric figure may be provided in either 3-dimensional form or 2-dimensional form, but NOT in both forms A pictorial model of a geometric figure MAY NOT be provided in both three-dimensional (3-D) AND two-dimensional (2-D) forms either on the same page or a different page Providing a pictorial model of a geometric figure in one form (e.g., net) and a manipulative of the same figure in another form (e.g., 3-dimensional solid) is NOT allowed 	<p>1/2</p> <p>2/3</p> <p>3/3</p> <p>1/4</p> <p>2/4</p> <p>3/4</p> <p>4/4</p>		
<p>Math:</p> <p>Number Chart and Place Value Chart</p> <p><i>NOTE: Number charts that identify and/or illustrate a calculation function (e.g., +, x) are NOT allowable as supplemental aids. A student MUST meet eligibility for the Calculation Aids policy to use these types of charts on an assessment.</i></p>	<p>Number charts may be used:</p> <ul style="list-style-type: none"> MUST be in sequential order, and must be grade-level appropriate Number charts that identify and/or illustrate a calculation function (e.g., +, x) are NOT allowable as supplemental aids (they are considered Calculation Aids - see the Calculation Aids Policy in the DCCR) <p>Place value charts may be used:</p> <ul style="list-style-type: none"> Must be grade appropriate The chart may contain commas and decimals in the appropriate places; however, it may NOT contain place value labels (i.e., words) or numbers as specific examples 			<p>ten thousands</p> <p>thousands</p> <p>hundreds</p> <p>tens</p> <p>units</p> <p>tenths</p> <p>hundredths</p> <p>thousandths</p>			

Note: Supplemental aids are a designated support which allows a student to use paper-based resources that assist in recalling information. Supplemental aids are intended for students who are approved to use them based on TEA's [Supplemental Aids Policy Document](#) available in the [DCCR](#). Supplemental aids should not be confused with common study aids used by students who are not struggling academically. Supplemental aids must be error-free, concise, and well organized so that a student can easily access the information. Supplemental aids must not contain numerous pages, as this may be more cumbersome than helpful when used during the state assessment.

Topic	Summary	Examples			Topic	Summary	Examples									
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Constructed Response: Grammar & Mechanics Rules	A list of grade-appropriate grammar and mechanics rules may be used <ul style="list-style-type: none"> The list may NOT contain any specific examples 	<table border="1"> <thead> <tr> <th>Type/Symbol</th> <th>Rule</th> <th>Example</th> </tr> </thead> <tbody> <tr> <td>Colon [:] ✓</td> <td>Introduce a list of three or more items ✓</td> <td>There are three things I want to do before I die: go on a cruise, go skydiving, and surf. ✗</td> </tr> <tr> <td>Colon [:] ✓</td> <td>Introduce an explanation (what follows "explains" or "answers" what precedes) ✓</td> <td>You know what they say about real estate: Location is everything. ✗</td> </tr> </tbody> </table>	Type/Symbol	Rule	Example	Colon [:] ✓	Introduce a list of three or more items ✓	There are three things I want to do before I die: go on a cruise, go skydiving, and surf. ✗	Colon [:] ✓	Introduce an explanation (what follows "explains" or "answers" what precedes) ✓	You know what they say about real estate: Location is everything. ✗			Social Studies: Blank Maps	Blank maps may be used <ul style="list-style-type: none"> Blank maps should NOT contain titles, words, labels, colors used as labels, pictures, acronyms, mnemonics, numbers, symbols, or variables Unlabeled maps that represent historic events may be used (e.g., an unlabeled map that represents the stages of U.S. territorial expansion) A student could use BOTH physical and political world or U.S. maps 	
		Type/Symbol	Rule	Example												
Colon [:] ✓	Introduce a list of three or more items ✓	There are three things I want to do before I die: go on a cruise, go skydiving, and surf. ✗														
Colon [:] ✓	Introduce an explanation (what follows "explains" or "answers" what precedes) ✓	You know what they say about real estate: Location is everything. ✗														
<p>Things I want to Remember:</p> <ul style="list-style-type: none"> Capitalization- <ul style="list-style-type: none"> First word in a sentence ✓ Names- person, city, state ✓ Quote- first word at the beginning of a sentence in dialogue ✓ <p>Example: <u>The</u> girl is good at volleyball. ✗</p>																
Science: Graphics	Graphics of scientific concepts may be used if the graphics do NOT provide a direct source of answers on the assessment <ul style="list-style-type: none"> The graphics may NOT contain titles, words, labels, colors used as labels, acronyms, mnemonics, numbers, symbols, or variables 				Social Studies: Timelines	Timelines may be used if they contain ONLY DATES <ul style="list-style-type: none"> Labeling the events connected with those dates in any way is NOT allowed 										
Science: Formula Triangles	Formula triangles representing relationships between variables may be used <ul style="list-style-type: none"> Only formulas that appear on the appropriate state-supplied reference materials may be represented The triangles may only include variables (e.g., a triangle showing the relationship between mass, density, and volume can contain only the variables m, D, and V) Symbols for mathematical operations (e.g., ×, ÷) are NOT allowed 				Remember: Accommodations are changes to materials, procedures, or techniques that allow a student to participate meaningfully in grade-level or course instruction . Accommodations provided during classroom instruction/testing might differ from accommodations that are allowable for use on state assessments. A particular teaching tool or strategy might be scaffolded during the year as the student learns the material – until it is in a form allowable for use on a state assessment.											

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