

| Category | Designated Support | Testing Program | | | Committee Authorized To: | | | |
|--|-------------------------------------|-----------------|---------------|--|---|---------------|---|-------|
| | | | | | * Approve the use of the Designated Support (for a Designated Support That May Be Locally Approved) | | | |
| | | | | | OR | | | |
| | | | | • Determine that the student meets the eligibility criteria to submit an Accommodation Request Form to TEA (for a Designated Support Requiring TEA Approval) | | | | |
| | | STAAR | STAAR Spanish | TELPAS | ARD Committee | 504 Committee | RTI, Student Assistance Team or Other Appropriate Committee | LPAC* |
| Designated Supports That May Be Locally Approved | Basic Transcribing | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| | Braille /Refreshable Braille | ✓ | | ✓ <i>Gr. 2-12 Rdg</i> | ✓ | ✓ | ✓ | |
| | Individualized Structured Reminders | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| | Manipulating Test Materials | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| | Mathematics Manipulatives | ✓ | ✓ | | ✓ | ✓ | ✓ | |
| | Supplemental Aids | ✓ | ✓ | ✓ <i>Blank Graphic Organizers Only</i> | ✓ | ✓ | ✓ | |
| | Oral/Signed Administration | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ |
| | Content and Language Supports | ✓ | ✓ | | ✓ | ✓ | | ✓ |
| | Large Print | ✓ | ✓ | ✓ <i>Rdg (Paper Only)</i> | ✓ | ✓ | | |
| | Calculation Aids | ✓ | ✓ | | ✓ | ✓ | | |
| | Spelling Assistance | ✓ | ✓ | | ✓ | ✓ | | |
| Designated Supports Requiring TEA Approval | Complex Transcribing | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| | Extra Day | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| | Mathematics Scribe | ✓ | ✓ | | ✓ | ✓ | ✓ | |
| | Other | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |

* The LPAC has restricted authority for decisions limited to Oral/Signed Administration and Content and Language Supports. For other Designated Supports, in the case of an emergent bilingual (EB) student with a disability, the decision is made by the applicable group in conjunction with the student's language proficiency assessment committee (LPAC) and documented in the student's permanent record file and IAP or IEP.