



## 2026-27 webinar calendar

	June/July	August	September	October	November	January	February	March	April
	planning for next school year	starting strong	launching systems	monitoring growth	maintaining focus	revisiting systems	keeping momentum	organizing for review	ending the year strong
topics & dates	June 4	July 21	August 25	Sept 22	Oct 22	Nov 17	Jan 12	Feb 25	March 23
<b>data analysis</b>	<ul style="list-style-type: none"> <li>campus performance/growth data</li> <li>archetype</li> <li>CCMR data</li> </ul>	<ul style="list-style-type: none"> <li>growth data</li> <li>CIP alignment</li> <li>experience/certification of staff</li> </ul>	<ul style="list-style-type: none"> <li>teacher learning reports</li> <li>STAAR data</li> <li>descriptive data</li> </ul>	<ul style="list-style-type: none"> <li>leadership report card</li> <li>quintiles</li> <li>student learning reports</li> <li>revisit professional development plan</li> </ul>	<ul style="list-style-type: none"> <li>local growth data</li> <li>student learning reports</li> <li>student and teacher performance analysis</li> <li>verify PEIMS data</li> </ul>	<ul style="list-style-type: none"> <li>leadership report card</li> <li>MOY assessments</li> <li>T-TESS/walk-through</li> </ul>	<ul style="list-style-type: none"> <li>frequency distribution</li> <li>priority concepts for review</li> <li>descriptive data</li> <li>learning and growth analysis</li> </ul>	<ul style="list-style-type: none"> <li>priority concepts for review</li> <li>descriptive data to form review groups</li> </ul>	<ul style="list-style-type: none"> <li>individual teacher performance</li> <li>student performance</li> <li>learning and growth analysis</li> </ul>
<b>instructional support</b>	<ul style="list-style-type: none"> <li>create and secure professional development plan</li> </ul>	<ul style="list-style-type: none"> <li>process standards for checking for understanding</li> </ul>	<ul style="list-style-type: none"> <li>process standards for increasing rigor</li> </ul>	<ul style="list-style-type: none"> <li>instructional strategies</li> <li>intervention plans</li> <li>responding to tests</li> </ul>	<ul style="list-style-type: none"> <li>plc structures/expectations</li> <li>loopback intervention plan</li> </ul>	<ul style="list-style-type: none"> <li>loopback plans</li> </ul>	<ul style="list-style-type: none"> <li>intervention plans</li> <li>instructional walks</li> </ul>	<ul style="list-style-type: none"> <li>planning high-quality review</li> </ul>	<ul style="list-style-type: none"> <li>listen to student feedback about learning experiences</li> </ul>
<b>new teacher support</b>	<p><b>anticipation</b></p> <ul style="list-style-type: none"> <li>hiring</li> <li>mentor assignments and training</li> </ul>	<p><b>anticipation</b></p> <ul style="list-style-type: none"> <li>support systems for new teachers</li> <li>first week of school</li> </ul>	<p><b>survival</b></p> <ul style="list-style-type: none"> <li>classroom behavior support systems and processes</li> </ul>	<p><b>survival</b></p> <ul style="list-style-type: none"> <li>mentor support</li> <li>managing stress-focused needs</li> </ul>	<p><b>disillusionment</b></p> <ul style="list-style-type: none"> <li>targeted strengths-based support</li> <li>survival skills</li> </ul>	<p><b>rejuvenation</b></p> <ul style="list-style-type: none"> <li>individualized spring support plan for new teachers</li> </ul>	<p><b>rejuvenation</b></p> <ul style="list-style-type: none"> <li>instructional and non-instructional supports</li> </ul>	<p><b>rejuvenation</b></p> <ul style="list-style-type: none"> <li>ensure supports for new teachers continue and use formative assessment</li> </ul>	<p><b>reflection</b></p> <ul style="list-style-type: none"> <li>T-TESS data and conferences aligned mentor supports</li> </ul>
<b>culture</b>	<ul style="list-style-type: none"> <li>leadership team focus and renewal</li> </ul>	<ul style="list-style-type: none"> <li>shared language of student growth</li> </ul>	<ul style="list-style-type: none"> <li>quick wins and early growth</li> </ul>	<ul style="list-style-type: none"> <li>focus on engagement and rejuvenation</li> </ul>	<ul style="list-style-type: none"> <li>defining high expectations through the lens of growth</li> </ul>	<ul style="list-style-type: none"> <li>reenergizing staff</li> <li>celebrating student growth</li> </ul>	<ul style="list-style-type: none"> <li>campus-level best practices walks</li> </ul>	<ul style="list-style-type: none"> <li>positive student behavior</li> <li>managing teacher fatigue</li> </ul>	<ul style="list-style-type: none"> <li>gathering input from a wide range of teachers</li> </ul>

### skill-building PLC bonus webinars

- May 12 Interviewing: solidifying best practices (early access)
- June 29 Organizing and protecting your instructional calendar
- Aug 3 Identifying quick wins in instruction, assessment, and accountability – bring your leadership team!
- Sept 8 Conducting walkthroughs with intentional feedback loops
- Oct 1 Accountability 101 for campus leaders: what campus leaders need to know now